

Year 7 Catch Up Premium Report

The Year 7 literacy and numeracy catch-up premium grant is paid under Section 14 of the Education Act 2002. In 2018 to 2019 the DfE have allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2018 to 2019, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2018 and the October 2019 school censuses.

Allocation for the financial year 2018-19: £20,903

How did we use our year 7 literacy and numeracy catch-up premium?

Rapid Reading Recovery

The 'Rapid Reading' programme is well-established at KS3 and is enabling more students to access the curriculum.

There are 33 modules to be covered in order to complete the RR programme. All students complete an entry criteria test and this provides the appropriate module for them to start on.	The students will then be assessed using teacher assessment and NGRT reading ages. Some students requiring further intervention will continue to do rapid reading in year 8.
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Numeracy

Intervention takes place for students based on their entry-level assessments and CATs scores. Students identified are supported in their maths lessons by one of our SEN Instructors. Small group intervention is also taking place with Rapid Reading students to look specifically at Maths vocabulary and terminology. This will support maths assessment and make the assessments in year 7 more achievable for those with lower reading ages. This initiative is now in its second year.

Intervention

Support for our catch up premium students varied and included the following areas

- Individual tuition in addition to classroom teaching
- Intensive small-group tuition
- Rapid Reading
- Staff providing additional numeracy provision
- Staff providing additional literacy provision
- Intervention Assistants (IAs) in lessons

Impact of year 7 catch up premium funding 2018/2019:

The impact of the funding was assessed through the outcomes of our Rapid Reading programme. The school compares students' reading age (RA) at the start of the programme with that at the end.

<u>Reading Ages – September 2018</u>	<u>Reading Ages – June 2019</u>
39 (100%) students had a RA \leq 9:00 years	Only 13 (41%) students have a RA <9.00
Lowest recorded RA = -5.00	Lowest recorded RA = 7.05
	<i>All students on the programme made progress in their RA</i>

Use of the Catch Up premium 2019-20

For the academic year 2019-20 we anticipate the Catch Up Premium funding to be in the order of £20,000 and this is what has been budgeted for.

The following are approximate figures only and highlight in percentages the intended allocation of support and investment in each area.

Approximate allocation of support	Type of Support Allocated
80%	Individual Tuition in addition to classroom teaching and intensive small group tuition
9%	Staff providing additional numeracy support
9%	Staff providing additional literacy support
2%	CPD