

"This page is part of the Local offer for Bexley. Under the Children and Families Bill which becomes law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area".

<b>SCHOOL NAME:</b>	Welling School			
	<b>Mainstream</b>	<b>Yes</b>	Primary	Secondary
	<p><b>Targeted Support offered for the following areas of need:</b> Welling School, located in the Borough of Bexley, is an 11-18, mixed Academy with a Visual Arts Specialism. Our facilities include: specialist classrooms; sports hall; all-weather sports pitch; dance studio, drama studios; art gallery; library and a designated Sixth Form common room, complete with Apple Mac computers and café. Classrooms are fitted with interactive whiteboards which enable teachers and students to access a wide range of stimulating learning materials. At Welling School we passionately believe that every child does matter and that they deserve to enjoy their learning experience with us. Our dedicated body of staff place students' interests at the heart of everything they do, ensuring that students have high aspirations and are able to reach their full potential. Our mission is to achieve high standards and fulfill the expectations of all students of all abilities and from all backgrounds by making teaching and learning our focus.</p>			
<b>ACCESSIBILITY:</b>	Fully wheelchair Accessible	YES		Comment
	Auditory/Visual enhancements		NO	Comment
	<p><b>Other Adaptions (Please specify)</b> The school has an Access Policy and takes its responsibility very seriously, so that every student has equal opportunities. Ramps and lift availability have been established for physical access and the curriculum can be modified to match needs.</p>			

<b>CORE OFFER:</b>	<p><b>Are you currently able to deliver your core offer consistently across all areas of your school?</b></p> <p>Special provision is made for students with special educational needs. Students with identified special needs take a full part in school life following a full and balanced curriculum which is adapted to their individual learning needs, whenever possible. Students requiring additional support for learning difficulties may be taught in smaller groups with appropriate programmes of work and materials. The school offers literacy support through the Rapid Reading Scheme, Project X and ACE Reading. Students experiencing speech and language difficulties are offered access to Social Skills and Speech &amp; Language Communication groups if appropriate. Students can be withdrawn for additional intervention in Focus Groups delivered through a differentiated mainstream curriculum using a variety of multi-sensory methods.</p>			
<b>POLICIES:</b>	Are the schools policies available on its website for:	AEN	YES	
		SAFEGUARDING	YES	
		INCLUSION	YES	
		BEHAVIOUR	YES	
		DISABILITY EQUALITY SCHEME	YES	
Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	YES			
<b>RANGE OF PROVISION:</b>	<p><b>Please indicate what your school has to offer (over and above your core offer) in each of the following areas:</b></p>			
	<p><b>Areas of Strength</b></p> <p>Welling School has an appointed Restorative Anti-bullying Co-ordinator to promote positive peer relationships. There is also access to the School Counsellor if emotional support is required. The school has staff trained through the SALT Service and offers intervention groups for students with expressive and receptive language difficulties. As part of the Bexley initiative, the school has Autism Champion trained staff who monitor, track and offer intervention for students with social communication difficulties. Welling School also has a designated governor who has oversight of the school's Additional Needs Faculty.</p>			

	<p><b>Specialist Facilities/Equipment to support SEND</b>  The Personalised Learning Centre(PLC) allows students to work in a smaller classroom environment with learning support.Students can be withdrawn from timetabled lessons and offered alternative and reduced timetables when experiencing difficulties accessing mainstream lessons. The school has a disabled toilet and lift access to the second floor classrooms. Welling School has now launched the 'Ibrary' where Google Chromes, or Alpha Smarts are available for students who require IT support during breaks and lunchtimes.</p> <p><b>Input from Therapists/Advisory Teachers/other specialist support services</b>  Welling School are supported by the Early Intervention Team comprising of Educational Psychologists, a Speech Therapist and an AEN Advisor. The School has fully trained Behaviour Support staff who are able to monitor and track progress of students requiring behaviour support.</p> <p><b>Breakfast and After School Club support</b>  Breakfast and After School Clubs are available for all students and individual support is available if required.</p>
<b>INCLUSION:</b>	<p><b>How do you promote inclusion within the school? Including day and residential trips?</b>  Students with SEND are encouraged to take part in all school activities including day and residential trips. Individual requirements are assessed and personalised support is discussed to enable full participation wherever possible.</p> <p><b>What proportion of children currently at the school have an SEND?</b>  In 2019-2020 approximately 25% of students had a SEND.</p>

<p><b>PARENT SUPPORT INVOLVEMENT/LIAISON:</b></p>	<p><b>How do you involve/support the parents of children/YP with an SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? (eg We have termly structured conversations with all parent/carers of children with identified SEND.)</b>  The AEN Faculty works closely with staff, parents / carers and outside agencies to enable students to achieve their full potential. The school tracks and monitors the progress of students who have an SEND. Regular meetings are held with parents to discuss targets and strategies of support.</p> <p><b>How will the school prepare children with an SEND to join their next setting/school/college/stage of education or life?</b>  Welling School offers careers guidance for students in Years 8, 9,10, 11 and 13. Further interviews are available as and when required. We offer a number of curriculum pathways. This includes both 'traditional' and 'vocational' options to ensure students achieve their true potential, preparing them for post-16 education and the world of work. The School has a 6th Form where students have a wide range of academic interests and we pride ourselves on helping a diverse school cohort to discover and develop their strengths.</p>
<p><b>OTHER INFORMATION:</b></p>	<p><b>What else do you think parents would like to know about your school? (eg. What interventions are offered at each phase, Do you have an Autism Champion and what is their role?)</b>  Welling School offer an excellent transition programme from 6/7. The School works closely with the Primary School to ensure individual strategies of support are continued into the secondary setting. Students are invited to attend Welling School as part of the transition process to become familiar with their new surroundings and meet with new teaching staff. At the start of the new academic year, Intervention Assistants are deployed to Year 7 lessons as additional support and a friendly face. Students on SEND are tracked and monitored to ensure they feel confident and are encouraged to make new friends. The school offers a variety of Intervention Groups. Reflection Time offers students the opportunity to reflect on their strengths and develop new ways of dealing with situations. Gardening Club promotes social skills through outside activities in the school garden. Welling School offers Handwriting intervention for students with fine motor skills difficulties and tracks and monitors progress within the classroom. Homework Club is available for students after school from Monday to Thursday.</p>
<p><b>COMPLETED BY: (Name and Position)</b></p>	<p>Avril Crane  Director of Learning - AEN  Tel: 0208 304 8531 <a href="mailto:avril.crane@wellingschool-tkat.org">avril.crane@wellingschool-tkat.org</a></p>
<p><b>DATE COMPLETED:</b></p>	<p>Nov-20</p>