



WELLING IN THE MONTH OF May 2023....

Within the month of May our students took part in the following activities:

- The Ben Jay Cup (football match between year 11 and 6th form) took place on Friday 12th May. It has been over a year since the death of Ben and celebrated his life and memories along with his family on this day. Results: Y11 VS 6th form 3 : 1.
- During May, 13 year 9 students have taken part in "The Brilliant Club". The Brilliant Club runs a Scholar's Programme that helps students develop the knowledge, skills and confidence to progress to the most competitive universities. They have taken part in 8 tutorials and are currently producing a 1,500 word essay on a topic taught to them by a university PhD student.
- Well done to 8 MAPLE for winning the Attendance Competition and received a Friday Dominoes Pizza Lunch. Tutor groups were part of an attendance challenge and they all increased their attendance.
- PYE has continued to work with two cohorts delivering its 'Wise Up for Schools intervention. The intervention provides young people with skills, knowledge and opportunities to develop confidence to improve their chances of success in school and beyond. The program uses alternative approaches and therapeutic practices to support students who need additional support to cope and better manage their social, emotional, and mental health difficulties. To date the students have engaged in sessions and workshops that explored themes such as 'staying safe online and in the community', and 'getting real about grooming and sexual exploitation'. The After school club element of the intervention is also thriving and engaging a good number of students, offering them weekly access and opportunities in creative arts and positive activities.
- This month we received a selection of new books for our library. These books were specifically ordered to accelerate reading ability for our students. Our accelerated reader section has been adjusted and reconfigured to enable greater access to these resources.

Subject Highlights:

- In English, KS4 students recorded speeches that will contribute towards a Speaking and Listening endorsement on their exam certificates, whilst KS3 students have begun using regularly writing challenges that are developing skills.
- 8 of our best mathematicians from year 8 pupils took part in the UK Junior Maths Challenge. The students were awarded 3 silver and 2 bronze certificates, with Josh Mulley achieving best in school.
- in Science, year 7 have been attending the KS3 science club every Tuesday after school. To help improve their practical skills by doing fun experiments and instil a keenness for science. Some of our Year 11 students delivered a well prepared presentation on species going extinct or that are already extinct due to human activity. Year 12's independently led a practical on

- Quadrant (Biodiversity) outside on the field.
- In Geography Year 7 have enjoyed the study of the African continent. Year 9 has been particularly pertinent with their study of climate change. If only some world leaders would listen to Welling's students!
- In History, Year 7 has been getting to grips with the English Reformation. There has been outstanding work in Year 8 as they prepare for their assessment on Why World War One ended in November 1918. Year 9 have also been hard at work on their assessments on the Battle of Britain. Year 12 have produced outstanding essays and source questions on 1970s America.
- Year 13 Music Performance students completed their ensemble performance exam this month by performing their sets to music students from Years 7, 8 and 9
- In Drama rehearsals for our school production of Matilda have continued. The cast and crew have been working extremely hard to get the show ready for the performances on July 12th and 13th and have been doing a fantastic job. Tickets available soon!
- Y13 fine art and photography students sat a 3 day (15 hours) practical exam to complete their A-level courses. As with the Y11 GCSE students when they sat their 2 day practical art exams in April, they conducted themselves brilliantly as noted by external invigilators and created some lovely final pieces. Their work will form part of the end of year art exhibition, with a private view event open to all of the Welling community in mid June, date TBC.
- In PE Students have been working on various athletics events this term including track and field as well as softball, cricket and rounders. Students have taken part in a range of activities outside of lesson time, representing the school superbly.
- Natwest money sense workshop was delivered to students that taught the importance of green consumerism and introduced them to some techniques that will help them lead a greener lifestyle. Each student was awarded a certificate of achievement.
- In technology Year 8 spent last term learning about the science behind rockets. This led to them building their own rockets which were then launched out in the quad. Year 9 spent last term learning about electronics. This led to them building a steady hand game.

SIGNIFICANT ACHIEVEMENTS THIS TERM:

- Well done to the following students for being the top 3 student for Sparx from each year group for May: Year 7: Daniel Cvetkov, Harjeevan Dhoopher, Oliver Pluck-Smith, Year 8: Effie Brooks-Gillman, Joy Etamesor, Ethan Petts, Year 9: Tyler Mclaven, Amie Newton, Harry Chatten, Year 10: Lewis Hadland, Ollie Roncari, Mariana Gomes Albino
- Maddy Rath, an A Level Spanish student has been selected with five other Year 12 Welling students to participate in the national PWC Flying Start programme, a two year programme for high achieving students. Indirect MFL - As part of the first term of activities and work experience all of the 200 students on the programme had to submit a project. Maddy won first prize for her project submission on technology
- Haydn Bowman, Landon Glyde-Jones and Hannah Port all passed at least two of the three elements of their functional skills exams and are awaiting the other parts of their results from the examinations board. A big congratulations to all of them for their hard-work and persistent effort in achieving these results
- Congratulations to Year 7 who have the highest attendance this term, as well as the 600+ students who have met or exceeded the school's attendance target of 95%.
- Congratulations to Isabelle Bowles and Alexandra Farcasnu who achieved 100% attendance for the 2 years of sixth form!
- Congratulations to Ben Saywell in Year 12 on his Jack Petchey Achievement Award

WE VISITED:

- Mr Brown organised a school trip to take away 50 students in year 9 to Paris and Euro Disney. The trip has been running for over 20 years and again was a great success. The students thoroughly enjoyed their time away and the chance to experience a different culture.
- Students visited the O2 arena in London to watch the Basketball BBL playoff finals.
- Students in year 9 and year 8 were part of a Rounders tournament at Bexley Grammar School.
- Students took part in Bexley Schools Athletics Championships at Erith leisure centre what some fantastic individual performances.
- Year 12 business students went on a trip to the Bank of England museum followed by the London institute of banking and finance.

PSHE TOPICS COVERED WERE:

This month students have been focusing on the Relationships strand of PSHE.

Year 7: Relationships: Building Relationships	This has included resilience, self-worth, romance and friendships (including online) and relationship boundaries.
Year 8: Relationships: Identity and relationships	This has included gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception".
Year 9: Relationships: Intimate relationships	This has looked at relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography.
Year 10: Relationships: Addressing extremism & radicalisation	'Addressing extremism & radicalisation' which has included communities, inclusion and belonging, the Equality Act, social media and its influence, and challenging extremism.
Year 11: Health and Wellbeing: Independence	Year 11 covered 'Families' which has included different families and parental responsibilities, pregnancy, marriage, forced marriage, and changing relationships.

ASSEMBLY TOPICS COVERED WERE:

- Students had assemblies for Mental Health Awareness from Ms Reed.
- Careers assemblies from Mr Sanghera - I have presented an assembly to each year group on the benefits to them of using Xello to support their careers related decisions and I have also shown them the steps that they need to take to register with Xello. In case your child has still not registered, or was absent from the assembly, I have added the link below that will allow the student to register:
<https://auth.xello.co.uk/Google/Student/edbd7041-ef88-48ec-b26d-3e1e0a59e6bf>
- Emotional regulation from Ms Newbrook.
- Year 10 took part in an assembly on how to revise, with their PPEs due to start shortly after half term.
- Simon Mannion is an Executive Creative Director delivered a virtual talk for Year 12 about how he made it into his industry and his career pathway.
- Year 12 received a talk from WizeUp Financial Education on the 12th May about Student Finance and what they should consider should they be thinking about applying to University and how it can be made affordable.

- Year 13 Leavers Assembly - Year 13 had a leavers assembly. There were some tears, some laughs and a lot of pizza!!! The 6th Form band played some awesome songs that really added a personal touch to the final day as well as 6th Form awards, voted for by the students. On behalf of the school, we want to wish all the Year 13 students the best of luck with their exams and we will see you on results day!

Careers

- The London Ambulance Service personnel volunteered their time to present an assembly to year 9. The Ambulance staff covered a range of careers related topics including the roles they play on a daily basis such as responding to emergency calls, providing medical care, transporting patients and even helping find hospital beds that are available!

Students were keen to learn about the variety of roles that are available to anyone interested in joining the London Ambulance Service and the personnel were only too happy to explain the difference between the roles and responsibilities of Paramedics and Emergency Medical Technicians (EMT).

- Year 9 students that were interested in pursuing a career in Business or Finance attended a virtual workshop in conjunction with the Brighter Futures Organisation. Students learnt about the careers in Business, Operations and Finance. Students got the opportunity to explore the roles of Head of Operations, Business Manager, HR Manager and Finance Manager and learn about the essential skills needed to be successful in these roles. Students participated in interactive activities to gain insights on what a day in the life of a professional is truly like. Students also heard from practitioners in the field and were able to ask questions that helped them to discover career paths available to them and supported them in preparing for the future of work. By the end of the workshop students were able to look at and demonstrate the skills that they will need to be successful in Business and Finance, such as Communication, Team Work and Presentation Skills.
- The year 12 received an online presentation from Simon Mannion, who is an Executive Creative Director at Twelve Agency. He kindly volunteered his time to discuss the career path that he took and how the road to success hadn't always been easy, but he found that hard graft, determination and a positive attitude has stood him in good stead. He also offered careers advice to students by listing the 5 qualities that he believes all students need to demonstrate to have a successful career in any field. The students were able to ask questions at the end of the presentation and Simon answered questions from interview techniques to what an Executive Director actually does on a daily basis. The students certainly enjoyed the insight given by someone who has been very successful in his many roles.
- GAIN UK help facilitate Financial Management Careers Talk by women in the Investment Management Industry and through them we were fortunate enough to be able to invite Lucy Bond, Global Head of Sustainability at Man Group. Lucy presented 'What it's like to work in investing' to year 10 students, who expressed an interest in working in a financial investment industry.

Lucy was able to enlighten our students on the work involved in the investment industry as well as busting myths that surround the industry. But most importantly, Lucy was able to inspire the year 10 students that despite the number of females currently working in the industry being lower than the number of males, there was nothing stopping them from

entering the industry and being successful as she herself has shown. Hopefully, her words will inspire our female students to want to succeed even more.

- Bromley College Careers Fair: As usual there have been many careers related events going on at Welling schools during the month of May. Firstly, students in year 10 that have been achieving lots of reward points during this academic year were invited to a Careers fair at Bromley College, where our students were able to have one to one discussions with a variety of employers from STEM backgrounds, as well as having further and higher education providers on the day to meet and learn from!

Even though each school could only take 20 students due to the capacity at Bromley College, our students had a great time collecting valuable information and guidance on the possible career paths best suited for them. They were also able to walk away with lots of brochures and leaflets to share with their parents and start thinking about their next steps after year 11.

Reporting Harmful Content Leading by Example

HATE

STUPID

Recent research has shown that children and young people are very unlikely to take action, such as reporting or flagging to the platform, when they see harmful content and behaviours online. So why is that?



What Inappropriate Content Are Children and Young People Seeing Online?

Unfortunately, children and young people are likely to be the target of some types of inappropriate content and abusive behaviours that adults won't be. This includes grooming attempts, trolling, and cyberbullying from their classmates or peer group.

REPORT

Nearly 1/3 of children say they sometimes do nothing when they are upset or worried about something online.

22% of users said they did not take action as they didn't think that doing so would make a difference.

1/3 of 12-17-year-olds said that they knew how to use a reporting or flagging function but only 14% said they had used any of them.

FAST FACTS

The Online Nation Report 2022

FAT

UGLY

WHY DON'T CHILDREN AND YOUNG PEOPLE REPORT ONLINE ABUSE AND HARMFUL CONTENT?



Shame and Embarrassment

Becoming a target for bullying or online abuse can be a source of embarrassment for a child or young person as they may feel like they have done something wrong or that there's something 'wrong' with them.



If a child or young person has accidentally seen or been sent something that has sexual context, they may feel awkward discussing the subject matter.

Getting in Trouble

Children and young people could be concerned about their parents' reactions: will they be cross and think the child was looking at something online they shouldn't be?



They may also misunderstand the legalities around harmful illegal content and think they will be in trouble for simply viewing it. They may worry about the police or their school getting involved.

Built-up Tolerance and Acceptance

Unfortunately, children and young people may just be 'used to it' when it comes to seeing inappropriate and harmful content online. The prevalence at which they encounter this type of material or come across abusive content might mean that it's accepted as part of the normal experience of being online and just 'background noise' they block out.



Not Knowing What to Do

Every app, platform and website have their own processes for dealing with harmful content and a different interface for doing so.



Although many children and young people are very tech-savvy, this doesn't mean that they are all equipped with the knowledge of how to report or flag things online.

ENCOURAGING CHILDREN AND YOUNG PEOPLE TO REPORT ONLINE ABUSE AND INAPPROPRIATE CONTENT

Talk and Listen!



Talking to a child or young person about how to stay safe online may help reduce the chances of them viewing inappropriate content or being susceptible to grooming etc. Build a relationship in which the child or young person in your care feels secure and confident to confide in you and openly discuss things that upset them.

Encourage conversations about online experiences, both good and bad.



Reassure them that simply reporting content won't get them in trouble nor will talking to you about something they've seen online that upsets them or makes them feel uncomfortable.



If your child does come to you to talk about something they've seen online, stay calm. Although you might be shocked or even angry at them for using a site or app you told them not to, having a strong emotional reaction may put them off coming to you again in the future.

Learn Together



Sit down with the child or young person in your care, learn how to do report, flag and block on each platform. Remember, lots of people are visual learners so have your phone or digital device handy so you can all see exactly where the buttons are on the actual platform.

Be An Example



One of the best things we can do to help children and young people stay safer online is to lead by example. Just like in the offline world, the children in your care look to the trusted adults around them for guidance on how to navigate, react and interact in this world.



Show and talk to the children in your care about what you do when you come across harmful content and bad online behaviour. This could be as simple as mentioning that you saw a bullying comment online, so you reported it to the platform.



If you're someone who usually scrolls past abusive or harmful content, ask yourself, 'would I want my or any child to see this?'.
If the answer is no, take action!

Online Safety Shareable by

SAFER SCHOOLS
oursaferschools.co.uk



oursafetycentre.co.uk

Use our Safety Centre to learn together how to enable the most appropriate safety settings and use parental controls on apps and platforms that the child or young person in your care uses.

