

In the month of January 2024

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Within the month of January our students took part in the following activities:

Year 9 Options Event took place on Thursday, 25th January. Students were given information about the options process in a talk by Mr Griffen and Mrs Gooch. All option subjects offered at Key Stage 4 were represented and students and their families were able to speak to both teachers and students about those subjects to support with making their GCSE options.



January has been a busy month for Sixthform. Our Year 12 and Year 13 applied subject students sat their public exams in early January whilst the Year 13 students sat their academic PPEs over the last 2 weeks of term. Well done to all the students who sat exams!

Wize Up Finance - Jack Petchey

On 30th January Year 12 students welcomed Ash from Wize Up Finance who gave them a talk about Taxes and Pensions as part of their on-going financial life skills workshops

Cooking Club

Students who signed up to Cooking Club as their enrichment programme began their classes this month. Through a series of lessons, they will be learning some basic cooking skills and being able to eat on a budget.

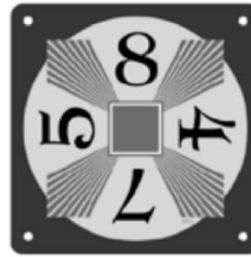


Maths have their family maths puzzle to do together...the 24 game.

- You have 4 numbers on a card
- Your aim is to make them equal 24.
- Use all the numbers once.
- Use any of the normal 4 operations: + - x or /
- You must use all 4 numbers.

(Note that a 6 is a 6 . But 9 has the circle coloured in red.)

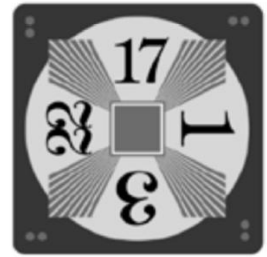
Examples



$$4 + 8 = 12$$

$$7 - 5 = 2$$

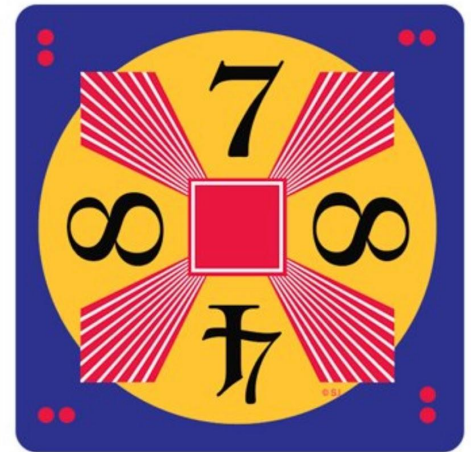
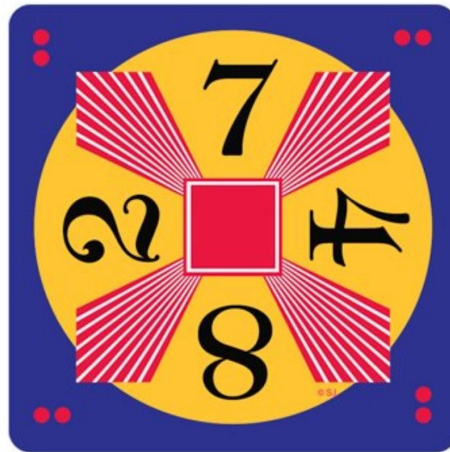
$$2 \times 12 = 24$$



$$22 - 1 = 21$$

$$21 \div 3 = 7$$

$$7 + 17 = 24$$



You can play for your place on a global leaderboard here:- <https://www.4nums.com>

Correct answers for the 3 cards above will get a prize from Mr Kayastha in E132. No cheating. Good luck.

In Geography it has been wonderful to observe Year 9 Geographers studying the development of such a diverse country as China. Seeing so many of their pre-conceptions being challenged about China has been great to see!

In History both Year 10 and Year 11 have moved onto their new topics: Anglo-Saxon and Norman England. Classes have taken very well to the new topics with lots of curiosity and intrigue as we take a step back to look at English society 1000 years and consider why England was a country that was highly desirable for foreign invaders.

There has been some fantastic work displayed in class as we now build towards the Battle of Hastings in 1066. 10a/hi1 have been completing some excellent work on the uprising against Tostig and have really developed their analytical skills.

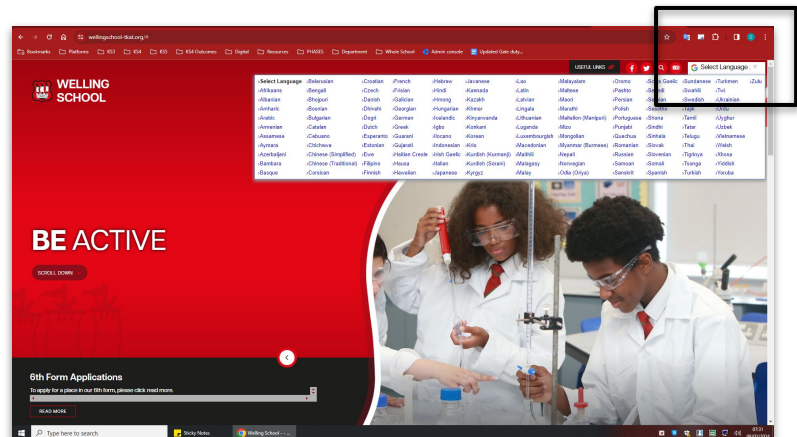
A very warm welcome is extended to new students from - **India, Nepal, Nigeria, Romania**. Approximately 10% of our student cohort speak 30 other languages with Romanian, Bulgarian & Turkish being the most common languages spoken at home. When new students join us, to help them settle in quickly, we aim to match the new student with a 'Buddy' who speaks the same language.

Students who join the school with very low levels of English are given 1:1 or small group Intervention sessions. Students can also be given digital devices to help with translation in the classroom.

On average, EAL pupils catch up with their peers by age 16. At age 5 only 44% of EAL pupils have achieved a good level of development compared to 54% of other pupils. By age 16, this gap has narrowed significantly with 58.3% achieving five 9 - 4 GCSEs including English and maths compared to 60.9% of other pupils.

(Research: The Education Endowment Foundation (EEF), Unbound Philanthropy and The Bell Foundation)

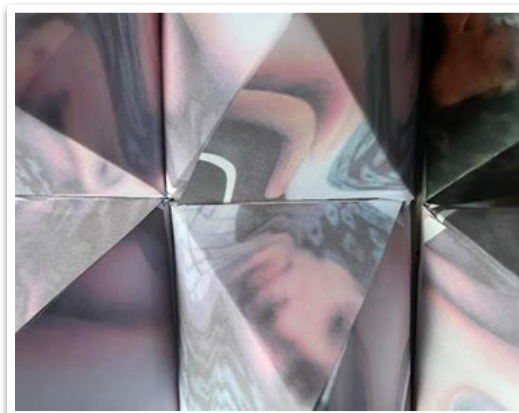
A friendly reminder that our Welling School website has a feature in the top right hand corner where you are able to change the language



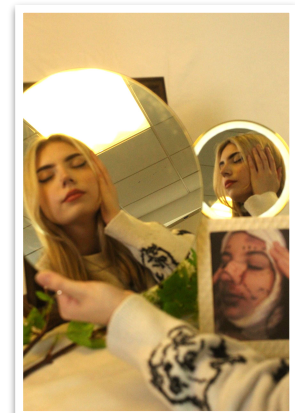
In the Art department pupils have been working really industriously toward the coursework deadline, creating a range of really exciting final pieces that will be displayed in the gallery in the End of Year show for year 11 and 13. Year 13 have experimented and produced mockups to present their independent ideas in the most effective ways.



Callum Rounding



Thomas Morrell



Jess Foley

Boxercising (Thursday 3-4pm) went from 3 students to 15 in a session! Amazing effort and fantastic progress!

Dodgeball (multisport/Tuesdays 3-4pm) proves the most popular club after football! Come and have some fun and enjoy battling with your friends!



Come and see what our students and staff do after school! Can you guess who played rugby in the County Rugby League? Who does horse riding? Who was named top gymnast for U15s?

Year 10 Welling School vs Beths Grammar School (1-5) Very good effort against a strong team, well done team.

Year 8s Bexley Grammar School vs Year 8's Welling School (6-0) Despite playing a very good footballing side, our Year 8's showed great character and team work despite the negative result. Well done boys! Now onto the next fixture.



Yr 9 Aspire have begun to make progress in the redevelopment of the school garden: following ideas, using teamwork and a range of tools safely.

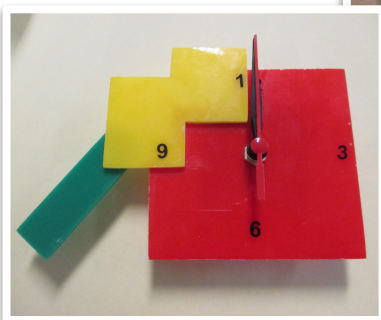
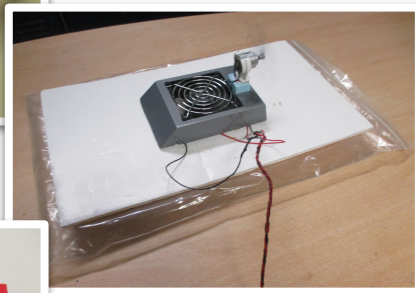
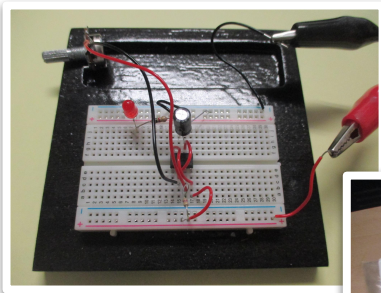
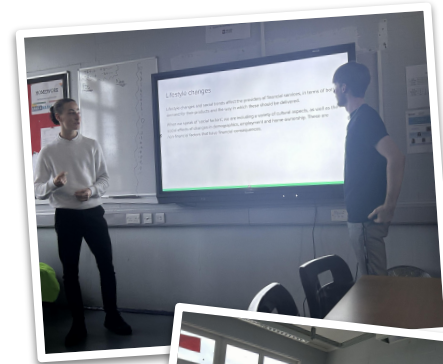
Yr 8 Continue to develop their skills in Engineering principles and work towards their certification of skill completion whilst supporting the local community.

Yr 7 Have been undertaking their Fitness and Empowerment sessions that drill down into the finer techniques in badminton.

Public Service students have sat their PPE in the subject and are now investigating multi-service incidents and how these are organised for optimal outcomes.

In Construction the group have been researching property types and meeting needs of clients balanced against budgets given.

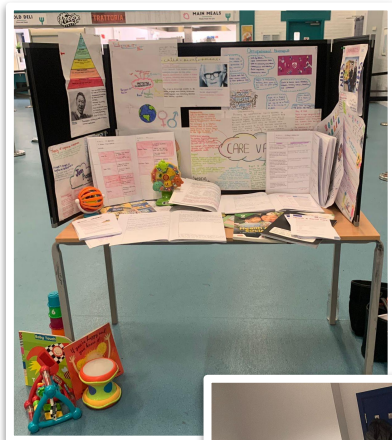
Year 13 Finance Students have been putting on their financial advisor hats for Financial Institutions by creating and presenting their clients with PESTEL factors which they need to take into consideration whilst they continue to deliver their services. The advisors (finance students) were divided into the following teams: Team **P**olitical; Team **E**conomical; Team **S**ocial; Team **T**echnological and Team **L**egal to discuss and present their clients with how these external factors affect them (the financial institutions), their customers alongside wider society.



Year 10 technology students have been using breadboards to prototype a range of electrical circuits. This one uses a 555 microchip to control how often an LED flashes. They have also completed their hovercrafts. One is shown below.

Year 8 technology students have completed their Memphis style acrylic clocks.

Year 9 technology students have completed their 'hang it all' which is based on an Art Deco style. They made the hooks by hand out of aluminium using a wide range of machines and tools. They then created the backplate using pine wood and paint. They can be used to hang a wide range of objects on the wall from coats to necklaces.



This month Health and Social Care / Child Development attended the Year 9 options open evening and special options assemblies to inform the students about Health and Social and Child Development as both are subjects they've never taken before! There was lots of interest and were excited to see who our new students will be!

The SEND Team is in full swing with our new Student Spotlight Sessions! The SEND team meets with a specific pupil's teachers and talks through their needs and strategies to support that specific child, as well as supporting staff with any questions or queries they may have about this pupil.

Year 11 are still going strong with their NEA, and sitting their Golden Mocks.

Year 10 also had their CAF tests and Year 12 sat their first attempts at both their Health and Child Development exams. So much praise to them for showing resilience and determination to succeed!

In PSICHE this term students have been learning all about healthy and supportive relationships. We've looked at how to decide and communicate personal boundaries, navigating friendships and conflict, and learning skills like active listening.

Tutor groups found out this month who our winners of the termly 'pizza party' will be. This is a reward for the tutor group in each year with the highest termly attendance. Congratulations to the following tutor groups: **7 Elm, 8 Maple, 9 Fir, 10 Oak, 11 Fir, 12 SHD**. Pizza parties will be taking place over the final week of this half term.

This month also saw the start of a weekly tutor time attendance session. Each week, students will discuss their attendance with their tutor, record their current attendance figure in their planner, talk about any recent absences and set targets for improvement.

Please could parent/carers report student absence by 8am on the day to the following absence line telephone number 07592 025352



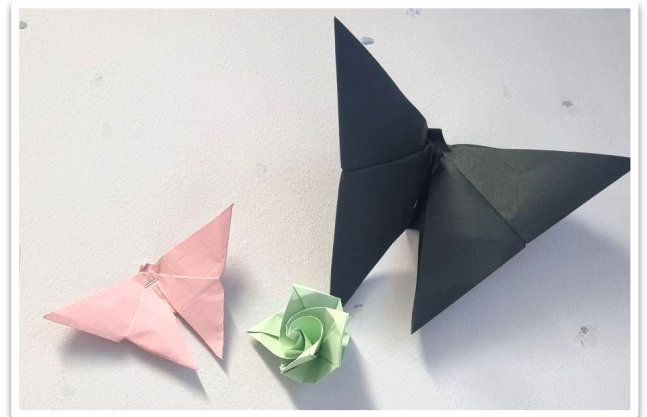
We continue to support students with their attendance and attending classes, but this month we have also welcomed and supported some new students in Y9 & 10. Y11s have been supported with revision support, and mock preparation. Mr. Freeman managed to find time to support some of the Y11s he works with on a trip to watch The Lion King. We are also exploring how we can invest in the ACE programme to improve our provision for those who need it most.

Extra Curricular Clubs and Activities:

Students in LGBTQ+ Pride group this month have honed their artistic abilities, including making some beautiful origami creations - butterflies, roses and hearts in preparation for Valentine's day!

Jack Petchey:

We are pleased to announce our Jack Petchey Autumn Winners: **Grace Fulcher Kay Y8**, **Luka Onabanjo Y10**, **Francesca Parboo Y10**. The students were selected by their peers for their hard work, achievements, overcoming adversities and demonstrating exemplary behaviour. Each student will receive a certificate, pin badge and a book from Sir Jack himself as well as a grant of £300 to spend on a school project. There are six more winners (students) to be selected this year and one Leader Award (staff), so students and staff should complete the google form or contact Ms Dixon in E110.



Year 11 ATL

Year 11 have put their best foot forward and shown excellent focus and dedication to their Gold PPEs, attending interventions on offer even when they have completed 2 exams and lessons in between!

Year 10 ATL

It's been a busy month for Yr 10s sitting their CAFs, but all students took to the challenge and applied themselves brilliantly.

Yr 10 boys had a football fixture, which we lost, but it was a narrow defeat. All students played well and you can see the improvement in skills development gained from taking part in the Millwall programme.

Year 9 ATL

Year 9 Option Assemblies. Students had two extended assemblies on GCSE option subjects that are not taught at KS3: Engineering, Child Care, Business Studies, Geography, Sociology, Health and Social Care, Media Studies and GCSE PE. They were given information about what those subjects entail, how they're assessed and what career pathways are linked to each subject.

Year 8 ATL

Year 8 had an important assembly based on **Safer Internet Day**. Our Year 8s reflected on how they use the internet and how they engage with online activities. The internet provides many positive opportunities but we acknowledged it also comes with its dangers and areas to be mindful of. Stay safe online guys and make sure 'screen time' is spent sensibly.

Year 7 ATL

Kiaan Kumar, Isabelle Cooper-Carter, Alice-Kay Adams, Josie Florence-Fitzhugh, Sophia Spyrou, Oluwatobiloba Oyekoya-Kouate, Chanar Mahumud and Scarlett Orton have achieved over 100 positive conduct points so far this year. Keep up the good work!

School Council

A huge thank you to **Ben Saywell** (Head boy) and **Sham Karim** (Head girl) for doing such an exemplary job judging our recent talent show 'Welling's got talent' (the highlights of which will be celebrated in our February In The Month document. This month students have been sharing their thoughts about a range of topical issues during tutor time. These will be brought to the next council meeting, discussed and addressed by the School Council after half term.

GOLDEN TICKET WINNERS

January has seen lots of Golden Tickets awarded to a range of students. Students received a letter home from the Headteacher as well as a meeting with him to discuss the Welling values and receive some chocolate! Students were also entered into the termly prize draw for Amazon vouchers.

NAME	REASON
Mikey Power	For being kind and a great listener to a student in need
Tommy Danskin	Being kind and active. Helping a friend with a nose bleed, getting them help and cleaning the blood
Scarlett Orton	For always arriving on time for intervention, being cheerful and putting the effort into her work
Ethan Burke	Contributions to Romeo and Juliet
Kacie McCourt	Attending all interventions and lessons producing amazing work
Y Mohamed	For being an excellent student receptionist, working hard and showing great maturity and initiative
Pahan Kularatne	Going above and beyond in lesson - very impressed.
Mikel Adeagbo	Excellent E-safety and presentation
Christian Gimogoyi	Consistently hard working engaged and respectful
Brooke Green	For assisting on reception as a student receptionist and showing commitment and initiative
Alfie Woodgate	
Vlad Vicol	Brilliant effort in Maths Intervention and being kind, polite and cheerful everyday
A? Moore	For being proactive and wanting to improve coursework
T? Allen	Attended every lesson and was active
Megan Watson-Dyer	Exceptional quality homework
Ljay Sadik-Davis	Attending intervention
Lewis Hornibrook	Attending intervention
Joshua Roverly	Attending intervention
Clark-Myers Harris	Attending intervention
Thomas Gibson	Attending intervention
Nistha Gurung	Attending intervention

GOLDEN TICKET WINNERS

NAME	REASON
Joy Etamesor	For showing maturity and diligence whilst working as a student receptionist
Charlie Bates	Continued effort in Maths, particularly resilient and helpful to other
Jamie Haikney	Consistently excellent in Maths
Poppy Baker	Being excellent in all aspects of school life
Laila Karim	The only student to have reached 6 interventions this term
R Dumitru	Having a proper go in Sparkx at some really tough percentages
Issabelle Gradley wilson	Very kind and caring towards a Year 7
Mikel Adeagbo	Putting in effort and making progress in maths intervention
Antonia Aberefa	Lead by example
Caitlin Lucette	Lead by example
Madeina Bertasiute	Lead by example
M Furtado	Helping co-teach lesson
Evie Young	For always showing kindness in supporting the teacher and class mates
Dylan Pescud	Dylan is very kind and helpful to another student and helps him to complete his lessons
Ruby Turner-Woods	Outstanding attitude, improvement in school life and pushing himself to do better
Jack Wilks	Persevering and making excellent progress with Media coursework
Ruby Leinoter	For being a super student receptionist
Jasmine Kidd-Bryan	Consistently good work in English
Taneisha Barnes	Welcoming a new student and looking after them
Harry Dean	Active in school community
Harry Double	Active in school community
Grace Anderson	Amazing progress and lovely book work
Callum Rounding	Active in school community
Ben Saywell	Active in school community
Jay Paris-Phillips	Active in school community
Tina Sikorska	Excellent attitude to learning and leadership/organization.
Tasbir Tahsan	Outstanding Work in Maths

Golden tickets winners go to a prize draw. These are the students that have received a £20 voucher. Congratulations!

- Shanice Chandler - Year 11
- Alfie Woodgate - Year 9
- Priya Vartia - Year 7
- Evie Young - Year 9
- Tuan Dang - Year 13
- Daniel Hayes - Year 11
- Joy Etamesor - Year 9
- Tommy Danskin - Year 7

EXTRA CURRICULAR HIGHLIGHTS:

- Year 10 and 11 girls went on a Maths trip to the Mathematical Institute at Oxford University for a day of problem solving and university maths joining over 150 students specially chosen from schools across the country to participate.
- Students completed sessions including colour in maths, relationships with numbers and strategy for board games. The trip was a great success with excellent engagement from the girls. We're excited to go again next year!
- If you'd like to know more about the event then ask Mr Howell or Google search "It All Adds Up".

UPCOMING DATES AND EVENTS:

- Year 13 residential trip to Sorrento **13th-16th February 2024**
- Poetry Live workshop for Year 11 **Friday 23rd of February**
- GCSE Taster lessons Year 9

ASSEMBLY TOPICS COVERED WERE:

- Students started the New Year with a series of assemblies delivered by our Headteacher, Mr Griffen. The theme was 'success' and explored examples of how this is usually built on a foundation of hard work.
- Mrs Reed delivered a series of assemblies on the theme of kindness, with students exploring how it can sometimes be better to give a gift than to receive one.
- Ms Humphrey led a series of assemblies on ambition, ably supported by some of our sixth formers, which looked at how success requires conscious planning and resilience.

ASSEMBLY TOPICS COVERED WERE:

- Ms Gooch and Mr Collins delivered assemblies to mark Safer Internet Day, with a reminder for students about the risks associated with social media, and how to avoid them.
- Finally, our Year 9 students had two special extended assemblies on the Options process, where they heard from various subject leaders about some of the subjects they will not yet have studied at KS3, but which are available for selection at KS4.

CAREERS:

- Year 9 students were visited by the Future First Charity, they held a workshop for the students to encourage them to think about the career paths that they could follow up to university.
- To get students to demonstrate some of the skills that are important in all industries, students were asked to debate either for or against having school uniforms.

