

Welcome to issue 7 of the Welling School Newsletter which will provide information on education opportunities after post 16 and post 18, work experience placements and employment opportunities in the local area. This is a monthly newsletter and if you have any queries about the topics covered then please contact the Careers Lead, Jas Sanghera:

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In this issue:

- Navy workshops
- Dell Workshops
- University Talks
- Job of the Month

TALENT FOUNDRY CAREERS - YEAR 7

60 of our year 7 students worked with the Talent Foundry organisation. The aim of the programme is to help young people discover what they are amazing at, develop valuable new employment skills and take that first step into the world of work.

The students had a great time working with the facilitators to:

- Develop students' knowledge of social issues in their community and the way that technology can be used for the greater good.
- Raise students' aspirations
- Develop key transferable skills such as creativity and teamwork which can be used in the world of work.



NAVY STEM WORKSHOP - YEAR 7

All year 7 students also got to work with the Navy as part of the Navy STEM workshop and the aim was to get students thinking about the skills that a person will need to succeed in Science, Technology, Engineering and Medicine related jobs.

STEM education; is important because it is a method by which students gain knowledge and skills by approaching problems from a multidisciplinary point of view and also provide opportunities for students to gain twenty-first century skills and opportunities for these four field specializations.

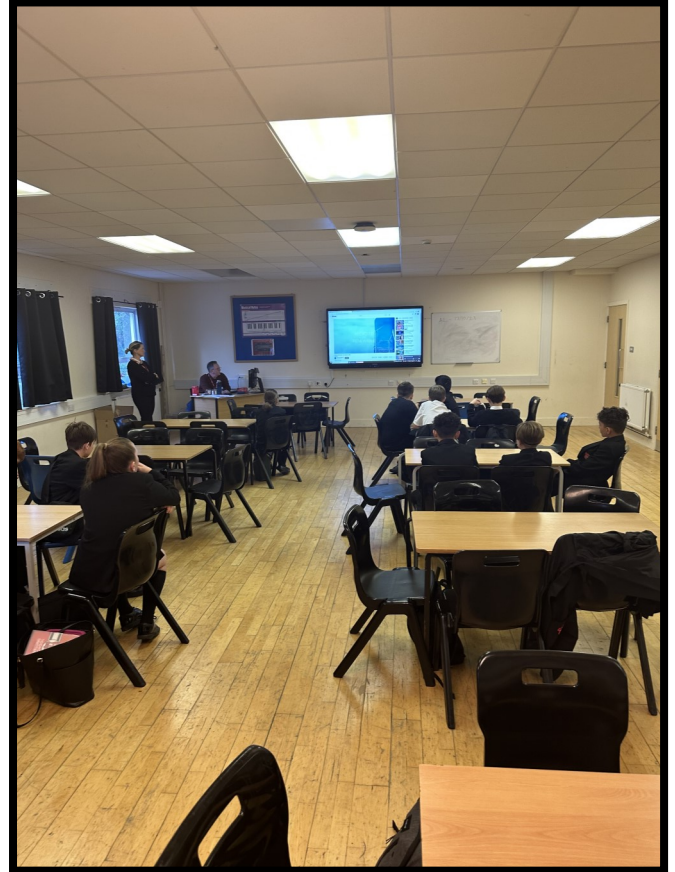


DELL - BIG IDEA WORKSHOP - YEAR 8

Year 8 students got the opportunity to work with employees from Dell Technologies. During the workshop, students were encouraged to develop their knowledge of social issues in their community and the way that technology can be used for the greater good.

The programme also raised students' aspirations and developed their key transferable skills such as creativity and teamwork which can be used in the world of work. The Talent Foundry facilitator delivered the session with volunteer support from Dell Technologies.





THE MONEY CHARITY WORKSHOP - YEAR 11

Despite Financial Education being established on the Curriculum, many students still tell me they feel under-resourced and lacking in confidence about how to manage their finances in a rapidly changing world.

That is why we have invited The Money Charity to help our year 11 students make personal finances not just an important topic, but also a fun one! They cover the essentials of staying on top of your money, including using money to achieve your goals, savings, tax, how to read a payslip, understanding credit, as well as financial products like banking and student finance. Each Workshop included a range of interactive activities, the chance to debate and discuss, and relevant takeaways.



FUTURE FRONTIERS INTERVIEWS - YEAR 11



During the last academic year selected students who met a specific criteria, were invited to attend workshops at the premises of one of three businesses - Iterable, Hibib and Four Communications. These businesses offered trained employees who volunteered their time to be mentors for our students. The whole programme was organised by Future Frontiers, an award winning education and social mobility charity.

This year those same students participated in phase two of the programme by receiving one-to-one support from a trained advisor who is an expert in the local post-16 landscape. Together, they produce a personalised action plan and share their plans with their support network including parents and carers.

Later in the year, the students will take part in the phase three of the programme, where they will receive ongoing support to follow their action plan and overcome any barriers to enrolment after

LONDON SCHOOL OF ECONOMICS AND GOLDSMITH UNIVERSITY TRIP

Year 13 students at Welling School are busy putting the final touches to their UCAS applications to ensure that they get the best possible offers from universities. One of the biggest dilemmas for any year 13 student is deciding whether to apply for employment vacancies or to continue their education at university.

So we decided to take students to one of two universities including Goldsmith University and a Russell Group university, London School of Economics. The students got the opportunity to have a tour of the university campuses and ask questions about university life with the university ambassadors who were current university students. The students learnt about the benefits of attending university and it has certainly inspired them to complete their UCAS applications.



JOB OF THE MONTH - PART 1

What does an Economist do?

An economist is an expert who studies the relationship between a society's resources and its production or output, using a number of different indicators, in order to predict future trends.

The theories of economists can provide a way for businesses and the government to react to the future direction of the economy.

What are the duties and responsibilities of an Economist?

The duties of an economist are incredibly varied:

- Research economic issues; conduct surveys and collect data;
- Analyze data using mathematical models, statistical techniques, and software;
- Present research results in reports, tables, and charts;
- Interpret and forecast market trends;
- Advise businesses, governments, and individuals on economic topics;
- Recommend solutions to economic problem

How much does an Economist earn?

Average salary (a year): Starter **£28,000** Experienced **£60,000**



Which skills do you need?

You'll need:

- Maths knowledge
- Knowledge of economics and accounting
- Analytical thinking skills
- Excellent verbal communication skills
- To be thorough and pay attention to detail
- Ambition and a desire to succeed
- Excellent written communication skills

JOB OF THE MONTH - PART 2

What qualifications do you need to become an Economist?

4 or 5 GCSEs at grades 9 to 4 (A* to C) and A levels, or equivalent, for a degree apprenticeship. You can get into this job through:

- A university course
- An apprenticeship
- Working towards this role
- A graduate training scheme



University

You'll need a degree in economics or a related subject, like:

- Statistics
- Mathematics
- Business studies
- Finance and accounting

Apprenticeship

You could start a Professional Economist Level 6 Degree Apprenticeship, or a Senior Professional Economist Level 7 Degree Apprenticeship to get into this career.

Employers set their own entry requirements for an apprenticeship, which are likely to include maths at GCSE and A level. They may ask for a first degree in economics, or a similar subject, to start the Level 7 apprenticeship.

JOB OF THE MONTH - PART 3

What is the career path and progression for an Economist?

With experience, you could become:

- A senior economic adviser in a government department or financial institution.
- Work for an economic policy unit
- Write for economic journals
- Teach in higher education
- Specialise, for example in environmental economics
- A self-employed freelance consultant

