

Welcome to issue 3 of the Welling School Newsletter which will provide information on education opportunities after post 16 and post 18, work experience placements and employment opportunities in the local area. This is a monthly newsletter and if you have any queries about the topics covered then please contact the Careers Lead, Jas Sanghera:

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- UCAS Careers
- T Levels

## NATIONAL CAREERS WEEK



Welcome to the bumper March/April edition. There have been so many Careers related activities happening during the last half term, that we decided to pack it all in one big edition!

First we had the National Careers week, which is a full week of careers related activities with the aim of helping students become more aware and excited about their future. The activities are then designed to help students gain information and experiences that will help students make the right career choices.

During this week of registration, students learnt a range of topics ranging from 'Strengths, skills and attributes needed in employment' in year 7, to 'What are Degree Apprenticeships' in year 13.

In addition to that, students in each year group had the opportunity to spend time gaining first hand information from people other than teachers in the Careers Cafe each day. Year 11 students from each GCSE course met with year 7,8 and 9 students, to share their experiences of studying each GCSE subject and to advise the KS3 on the skills, knowledge and commitment required to be successful on those GCSE subjects. The year 9 students in particular found this very useful as they were able to use the information to support their decision making in selecting the right GCSE options for them.

The Year 11 students then had the opportunity to meet year 12/13 students to gain a better understanding of the differences between GCSE and A Level subjects and for year 13 students to share their experiences of applying for degrees and apprenticeships.



The year 10 and 11 students also had the opportunity to meet with representatives from Shooters Hill and LSEC colleges to ask specific questions about the range of courses on offer at their colleges including apprenticeships, and to get advice on the application process.

Year 12 students have already started thinking about their next steps in their career pathway and so they were able to meet with ambassadors from Goldsmith and Greenwich University so that they could get first hand information on topics such as the differences between seminars and lectures, the support that you received from the university if you were moving away from home.

During the week all students also had the opportunity to meet with an independent Careers adviser, to collect information on Public Sector careers such as working in NHS and Emergency Services and Private Sector careers such as Accountancy and Law.

# NATIONAL CAREERS WEEK - PHOTOS

Below are some of the photos taken from our careers week talks:



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## Price Waterhouse Coopers Flying Start Scheme



All five year 12 students who had applied, had their applications accepted for a place onto the PwC Flying Start scheme, which is a programme for Year 12 students that provides virtual work experience, a trip to PwC offices and then the opportunity to do their summer school programme.

This was aimed at students that are interested in accountancy and technology and the benefit of participating was that it put the participants in a strong position for applying for the PwC degree apprenticeship scheme next year.

## Introduction to Oxbridge



**MANSFIELD  
COLLEGE**  
OXFORD

Gonville and Caius College Cambridge and Mansfield Oxford ran a Year 10 Introduction to Oxbridge event in Bromley. This event was open to high-achieving year 10 students attending Bexley and Bromley state secondary schools. Unfortunately, schools could only bring a group of 10 students, but the students that attended were able to gain a lot from the event including:

Learning about selective universities and what they are looking for:

- Through engaging in critical thinking activities, being able to reflect on their interests and how to explore them further,
- Consider the importance of choosing the right A level combinations,
- Discuss and challenge some of the myths around selective universities.
- Have the opportunity to talk to a current Oxford/Cambridge university student/s..

## UCAS Careers Exhibition

The sixth form team took Year 12 students to the London EXCEL centre for the UCAS exhibition. The students came back with lots of motivation and aspiration to think about what they can do when they finish 6th Form as they had opportunities to:

- Meet over 100 universities, colleges and apprenticeship employers face-to-face
- Find out about different options and pathways
- Listen to live expert talks
- Get the latest advice and information on different career choices.



## **STEM Virtual Careers Chat**

We want to make sure all young people have the knowledge to choose the career pathway that's right for them. That's why we've partnered with WorldSkills UK, an independent charity focussed on inspiring young people, whatever their background, to choose high-quality apprenticeships and technical education as prestigious career routes, to provide a virtual chat on Technical and Apprenticeship pathways into STEM Careers for our KS3 and KS4 students.

During the online programme, a volunteer from Science, Technology, Engineering and Maths shared their career journey and insights, enabling students to find out how a technical education and apprenticeships can help them to succeed in the future!

### **Year 9 and 10 students that attended heard from:**

Suzanne who competed in the WorldSkills UK Laboratory Technician competition in 2019 and won a bronze medal whilst studying at college. She is now in the final year of her integrated master's degree in pharmaceutical biosciences at Ulster University Coleraine.

Lewis who completed a Level 3 BTEC Extended Diploma in IT (Software Development) and has been representing the UK in WorldSkills competitions internationally. He was awarded a medallion of excellence in the WorldSkills Web Technology competition in South Korea in 2022. He also completed an industrial placement year between years 2 and 3 of his Computing degree at university and now works as a Web Developer.

Kerris who completed a mechanical apprenticeship after leaving school and then went on to complete an electrical engineering degree apprenticeship. Kerris won a silver medal in the WorldSkills Industrial Electronics competition in 2018. She graduated last year and now works as an Employment Engagement Manager, training future apprentices.

Year 9 Student quotes

## **London Market Group engagement workshop**



LMG presented an in-school workshop to our year 12/13 students, where students learnt more about the exciting careers available in Insurance, and how the Insurance marketplace and the organisations within it operate.

From this workshop, those students interested in joining the Insurance pathway will had the opportunity to apply to The Academy – a uniquely structured summer programme inviting them into the market with a series of masterclasses and a week long Summer work placement hosted by leading industry experts. Students will also have the opportunity to hear from keynote speakers and industry experts at some of the biggest organisations in the Insurance marketplace. Two of our students have already been accepted to the programme!

## **Army Assemblies**

Finally, we have had the pleasure of the Army presenting to the year 10, 11, 12 and 13 students with the aim of them passing on their experiences of working in the different careers available in the careers and the benefits that you get such as free driving lessons and free travel around the world!

## ARMY DAY - PHOTOS

Below are some of the photos taken from our Army day talks:



## WORKPLACE VISITS

Selected year 10 students have been working with volunteer mentors who work for established companies in London. For their last mentoring sessions the year 10 students were fortunate enough to go and visit the mentors at their workplace. The organisations involved were:

- **Iterable** - a large US marketing company with offices in San Francisco, Colorado, New York and London. They company was founded in 2013. They have between 500-1000 employees and specialise in Marketing Automation, SaaS, Growth Marketing, Email Marketing, Mobile Marketing, Customer Engagement, and Cross-Channel Marketing.
- **Hibob** - a Global HR tech company, they have offices in Amsterdam, New York, Sydney, Tel Aviv, Berlin and Lisbon and they work with slack, Gsuite, ace & tate, We Work and Monzo among others.
- **Four Communications** - a large advertising agency with offices in the UK and the Middle East. They company was founded in 2001. They have between 200 - 500 employees and specialise in services spanning advertising, digital, social, media planning & buying, marketing, PR, public affairs,

## T-LEVELS

One of the many questions that I have been asked as a Careers Lead by both parents and students is what T-Levels are and when they are coming in.

### What they are?

T Levels are new 2-year courses which are taken after GCSEs and are broadly equivalent in size to 3 A Levels. These courses have been developed in collaboration with employers and education providers so that the content meets the needs of industry and prepares students for entry into skilled employment, an apprenticeship or related technical study through further or higher education.

T Levels offer students practical and knowledge-based learning at a school or college and on-the-job experience through an industry placement of at least 315 hours – approximately 45 days.

### How T Levels will work with other qualifications

T Levels will become one of the main choices for students after GCSEs alongside:

- Apprenticeships for students who wish to learn a specific occupation 'on the job'
- A levels for students who wish to continue academic education
- Other qualifications not served by A levels or T levels, including sport science, performing arts and small qualifications designed to be taken alongside A levels

T Levels are based on the same standards as apprenticeships, designed by employers and approved by the [Institute for Apprenticeships and Technical Education \(the Institute\)](#). We expect the total time for a T Level to be around 1,800 hours over the 2 years, including the industry placement. This is a significant increase on most current technical education courses.

## Structure of a T Level

T Levels require students to undertake both a technical qualification and an industry placement with an employer. Students are also required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as students do on other 16 to 19 programmes. However, T Level students are no longer required to achieve either a grade 4 in English and maths GCSE or level 2 in functional skills to pass their programme.

## Industry placements

Every T Level includes an industry placement with an employer focused on developing the practical and technical skills required for the occupation. These will last a minimum of 315 hours (approximately 45 days) but can last longer. Employers can offer [industry placements](#) as a block, day release or a mix of these, and can discuss sharing part of the placement with another employer if necessary.

Providers will support employers offering industry placements. This will include assistance with paperwork, a careful planning process and support with designing the industry placement.

## Grading and certification

Students who complete their T Level get a nationally recognised certificate which shows their overall grade and a breakdown of what they have achieved. The T Level certificate includes:

- An overall grade for the T Level, shown as pass, merit, distinction or distinction\*
- A separate grade for the core component, using A\* to E
- A separate grade for each occupational specialism, shown as pass, merit or distinction

It also confirms that the student has:

- completed the industry placement
- met any additional mandatory requirements

A student's overall T Level grade is worked out from the grades they achieved on the core component and the occupational specialism(s).

Students who do not pass all elements of their T Level get a T Level statement of achievement which shows the elements they have completed.

If students have attained maths or English qualifications at level 2, this is also referenced on T Level certificates and statements of achievement.



## Entry to higher education and UCAS tariff points

T Levels provide several progression options for students, including:

- Skilled employment
- An apprenticeship
- Higher education

To help T Level students progress into higher education, UCAS tariff points are allocated to T Levels.

UCAS points are allocated to the overall T Level grade. Students must achieve at least an overall pass grade to receive UCAS points. To support students that partially achieve their T Level, UCAS tariff points are also available for both elements of the technical qualification:

- an allocation for students that have passed the core component and completed the industry placement
- an allocation for students that have passed the occupational specialism component and completed the industry placement

As the relative weighting of the core and occupational specialism for each T Level varies, the UCAS points for partial achievement will also vary across T Levels. Tariff allocations for partial achievement of each T Level are available on the UCAS tariff calculator,.

## Grades you need to take a T Level

Schools and colleges set their own entry requirements, so check their websites to find out what GCSE grades you need.

## Subjects you can take

Currently the number of courses available are limited, but there are several [subjects available now](#) in England, including digital, science, construction and health. More subjects are coming in September 2023 and in the next few years. Eventually, there will be something for everyone, from agriculture to catering and hairdressing to legal services.

## Careers with a T Level

These are some of the careers that a T Level can lead to:

[Laboratory technician](#)

[Computer games developer](#)

[Dental nurse](#)

[Electrical engineering technician](#)

[Healthcare science assistant](#)

## Who offers T Levels?

You can find T Levels being offered near you on the Government website [www.tlevels.gov.uk/students/find](http://www.tlevels.gov.uk/students/find)

## Student stories on T Levels

You can watch [T Level student stories on YouTube](#).

## When can I apply for T Levels?

Once you have found a provider of T Levels, then you will normally apply from September when you start year 11. Please make sure that you contact the provider for the application submission deadlines as these will vary for each provider. Also, as the provider will be linking with organisations to provide work placements, there will be limited places available on their courses.

## More information on T Levels

If you would like independent information on T Levels, or if you would just like to have a chat or get advice with an independent careers adviser you can contact National Careers service on their webchat

[use web chat](#) or on their number **0800 100 900**

# CABIN CREW



## What does a Cabin Crew do?

The role of a cabin crew member is to ensure that all of the passengers on a flight are safe and comfortable on both short-haul and long-haul trips.

## What are the main responsibilities of the Cabin Crew?

As a member of the cabin crew, one of your main responsibilities may be to ensure that all of your passengers understand the safety and emergency measures of the aircraft and to provide outstanding customer service to all of their customers.

## What are the day to day responsibilities of the Cabin Crew?

Cabin crew members can choose to either work for commercial or private airlines and these are the main, day-to-day responsibilities of a cabin crew member:

- Welcoming passengers as they enter and leave the plane
- Attending or leading a pre-departure briefing, where the cabin crew manager may assign specific roles
- Checking all safety equipment on the plane to ensure it's all in working order
- Ensuring that the plane is clean and tidy before passengers arrive and that there is efficient food and drinks available
- Carrying out safety demonstrations so all passengers know what to do in case of an emergency
- Checking that all seat belts are on at take-off and landing and ensuring that all luggage is safely stored
- Answer questions and make announcements about the flight during the trip
- Serve drinks, meals and offer duty-free items to all passengers
- Give first aid when necessary and attend to any ill passengers
- Calmly and quickly deal with any potentially challenging situation
- Producing written reports about the flight and any issues after landing

## What qualifications and training do Cabin Crew require?

Generally, you don't require a degree or foundation qualifications to become a member of the cabin crew. If you have an interest in going to university or studying a higher level qualification, some useful degrees include hospitality management, languages and tourism management, although these aren't essential. It's important to note that most airlines have a list of criteria for you to meet before you can begin your training as a cabin crew member. The criteria include:

- You're 18 years of age (or 21 for some airlines)
- You're fit and healthy
- You're able to swim for at least 25 metres without aid
- You have good hearing, eyesight and no serious medical conditions
- You have DBS clearance



## **How long is the training for the Cabin Crew?**

It's necessary for almost all cabin crew members to complete a training course before they can begin their careers.

These training courses can last a couple of weeks or months depending on the airline and can teach you about the different safety procedures, what to do in the case of an emergency, how to deal with difficult customers and ways to ensure customer satisfaction.

Some airlines may require that you complete a few exams or simulated situations before you become a fully-trained cabin crew member.

## **Who do you apply to, to become a Cabin Crew?**

You will need to look for vacancies on the website of each airline and then apply directly to the airline.

## **What is the salary for a Cabin Crew?**

The national average salary of a cabin crew is around £17,902 per year. It's important to note that the base pay of a cabin crew member can vary greatly from airline to airline. You're likely to earn more if you work for a more expensive airline or if you work on long-haul flights. Although the base rate for a cabin crew member is quite low, it's important to note that cabin crew also earn an hourly wage while they're flying.

Many airlines also offer a subsistence allowance while you fly, such as extra money for accommodation and your own travel. Members of the cabin crew may also receive a commission if they sell items duty-free. Both of these factors can significantly raise the average salary of a cabin crew member and can exceed £30,000 per year.

## **What are desirable skills for a Cabin Crew?**

Here are some of the skills for flight attendants:

- Strong communication skills to effectively speak to both team members and customers
- Ability to deal with a wide variety of people, including rude or unhappy one
- Ability to stay calm under pressure
- First aid knowledge and the ability to think quickly during a medical emergency
- Good team working skills
- Great vision and hearing
- Great sales skills to be able to sell duty-free items

## **What are the benefits of working as a Cabin Crew?**

- Ability to travel all over the world
- Job flexibility
- Overnight hotel stays