

## **Curriculum Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Respect (Rites of passage)	Equality: Hinduism and Sikhism	Judaism: Law & Wisdom	Buddhism: Enlightenment	Christianity: Forgiveness	Islam: Justice
Year 8	Ancient philosophers & Ethics	Christianity in depth	Feminism	Islam in depth	Modern Philosophers & Ethics	Contemporary solutions
Year 9	Ethics in Action: Africa	Ethics in action: The Americas	Ethics in action: Asia	Ethics in action: Europe	Ethics in action: Oceania	Ethics in action: Equality
Year 10	Family and Relationships	Christian beliefs	Christian Practices	Religion, Peace and Conflict	Religion, Crime and Punishment	Religion Human rights and Social justice
Year 11	Muslim beliefs	Islam: Family and Relationships	Islam: Religion, Crime and Punishment	Islam: Religion, Peace and Conflict.	Islam: Religion Human rights and Social justice	Muslim Practices Revision of All work covered and Exams



## Homework Focus

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	1.Development of Hinduism 2.The 5 Ks 3.Contributions Hindus and Sikhs make to our society	<ol> <li>Revision guide</li> <li>Different creation</li> <li>views</li> <li>Would you want</li> <li>to get married one</li> <li>day?</li> </ol>	1.The value of the 10 commandments 2.Anti-semitism 3.What are Jewish major events in their history?	<ul><li>1.Revision guide</li><li>2. Buddhism: 8</li><li>fold-path</li><li>3.What is the</li><li>value of</li><li>meditation?</li></ul>	<ol> <li>What methods did Jesus use to teach?</li> <li>The spread of Christianity under Constantine</li> <li>What is a martyr?Describe one example.</li> </ol>	<ul> <li>1.Quiz on who are the Muslims?</li> <li>2.Why are the 5 pillars of Islam important to Muslims?</li> <li>3.Draw a Mosque and label 5 important parts.</li> </ul>
Year 8	<ul> <li>1.Research on one most influential Greek philosopher</li> <li>2. Explain what Plato meant by "Ignorance, the root and stem of every evil."</li> <li>3.Would you cover up for your dad or mum if they stole something?</li> </ul>	1.Revision guide 2.Do you think human suffering is God's responsibility or human's responsibility? 3.Who is my neighbour?	<ul> <li>1.Feminism- comprehension questions</li> <li>2.What are some of the achievements of the Feminist movement?</li> <li>3.Research a biography of one inspirational woman.</li> </ul>	<ol> <li>1.What are the key points of the Quran?</li> <li>2. What is it like to be a Muslim in Britain today?</li> <li>3.Read and highlight the article: Islam &amp; Terrorism.</li> </ol>	<ul> <li>1.Do you think that rules should be obeyed and why?</li> <li>2".It is not fair to group people into classes"Do you agree?</li> <li>3.Explain what makes humans unique.</li> </ul>	<ul> <li>1.What are five causes of environmental damage?</li> <li>2.Explain why some people see Hackivists as heroes?</li> <li>3.Create a campaign poster that targets the issues of eating</li> </ul>



						disorders.
Year 9	<ul> <li>1.What explanations are given for the state of poverty in Africa?</li> <li>2.Apartheid is the worst type of human oppression.</li> <li>Do you agree?</li> <li>3.What are the wide consequences of the Syrian war?</li> </ul>	1Revision guide 2."MLK was heavily influenced by Christian teaching in his views." Do you agree? 3.What would be a possible compromise between banning guns and keeping the current laws in the USA?	1What is China's argument on Tibet? 2.'China did the right thing by introducing a one child policy?' Do you agree? 3. What is life like in North Korea today?	<ol> <li>1.Why is Iceland one of the happiest nations in the world?</li> <li>2. Explain why Russia should change its approach to LGBT+ rights.</li> <li>3.What happened to the Irish Abortion laws in 2018?</li> </ol>	<ul> <li>1.Do you think the British museum should return artifacts from other countries?</li> <li>2. "Extinction Rebellion has a good message but their methods are wrong" Do you agree?</li> <li>3.Create a poster campaign against abuse of alcohol and drugs</li> </ul>	<ul> <li>1.What are 3 main reasons</li> <li>behind the gender pay gap?</li> <li>2.' LGBT + people</li> <li>have achieved</li> <li>equality.' How far</li> <li>do you agree?</li> <li>3. Why have</li> <li>BAME people</li> <li>been more</li> <li>affected by Covid</li> <li>19?</li> </ul>
Year 10	<ul> <li>&gt;Sex before and sex outside marriage</li> <li>&gt;Contraception</li> <li>&gt;Divorce and remarriage</li> <li>&gt;The purpose of the family</li> <li>&gt;Gender equality</li> </ul>	<ul> <li>&gt; Characteristics</li> <li>of God</li> <li>&gt; Creation beliefs</li> <li>&gt; The crucifixion</li> <li>&gt; Resurrection and</li> <li>life after death</li> <li>&gt; Sin and salvation</li> <li>&gt; The role of Christ</li> <li>in salvation</li> </ul>	<ul> <li>&gt; What is prayer?</li> <li>&gt; Eucharist</li> <li>&gt; Role of the</li> <li>Church in local</li> <li>community</li> <li>&gt; Church growth</li> <li>&gt; Christian</li> <li>persecution</li> <li>&gt; The Church's</li> <li>response to</li> <li>poverty</li> </ul>	<ul> <li>&gt;Violent protest and terrorism</li> <li>&gt;Reasons for war</li> <li>&gt;The just war</li> <li>&gt;Pacifism</li> <li>&gt;Victims of war</li> <li>&gt;Weapons of mass destruction</li> </ul>	<ul> <li>Reasons for crime</li> <li>Christian attitudes to law breakers</li> <li>Aims of punishment</li> <li>Attitudes to suffering</li> <li>Forgiveness</li> <li>Christian</li> </ul>	<ul> <li>Human rights</li> <li>Bill</li> <li>Discrimination</li> <li>Disability and</li> <li>race</li> <li>Use of wealth</li> <li>Causes of</li> <li>poverty</li> <li>Exploitation of</li> </ul>



					attitudes to the death penalty.	the poor
Year 11	<ul> <li>&gt; The supremacy of God's will</li> <li>&gt;Key Sunni and Shia Muslims beliefs</li> <li>&gt; The role of Angels</li> <li>&gt; Life after death</li> <li>&gt; Prophethood</li> <li>&gt; The holy books</li> </ul>	<ul> <li>&gt;Human Sexuality</li> <li>&gt;Contraception</li> <li>and family</li> <li>planning</li> <li>&gt;Marriage</li> <li>&gt;The nature of</li> <li>families</li> <li>&gt;The purpose of</li> <li>families</li> <li>&gt;Gender equality</li> </ul>	<ul> <li>Reasons for crime</li> <li>Types of crime</li> <li>Suffering and causing suffering to others</li> <li>Corporal punishment</li> <li>Forgiveness</li> <li>The death penalty.</li> </ul>	<ul> <li>&gt;Violent protest</li> <li>&gt;Nuclear war</li> <li>&gt;Holy war</li> <li>&gt;Religious</li> <li>responses to</li> <li>victims of war</li> <li>&gt;Comparison of</li> <li>just war between</li> <li>Christians and</li> <li>Muslims</li> </ul>	<ul> <li>&gt;Human rights</li> <li>&gt;Social justice</li> <li>&gt;Religious</li> <li>intolerance</li> <li>&gt;Prejudice and</li> <li>discrimination</li> <li>&gt;The status and</li> <li>roles of women</li> <li>&gt;Exploitation</li> </ul>	Revision work on various topics and areas students feel they need more support.



## **Enrichment Opportunities**

	Year 7	Year 8	Year 9	Year 10	Year 11
Suggested Reading				Seneca - Christian beliefs	Seneca- Muslim eliefs and Practices
Suggested Viewing				GCSEpod	GCSEpod
Suggested Experiences	Visit Gurdwara in Gravesend	Canterbury Cathedral		Rome	Rome

Links to London Borough of Bexley Agreed Syllabus for Religious Education 2021-26.

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Philosophy and Ethics is provided for all Key Stage students as part of a broad and balanced curriculum. Two hours of Philosophy and Ethics over a two-week timetable. Exposure to the six major religions.



Links to the Exam Specification

The Exam Specification KS4 https://filestore.aqa.org.uk/resources/rs/specifications/AQA-8062-SP-2016.PDF	Welling Reference to the Exam Specification
AQA - A-8062 Islam	Year 10
AQA A -8062 Christianity	Year 11