

Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Year 7 | A World to Investigate | Geographical Skills | Weather, climate and climate change | Ecosystems | Africa the continent | Africa – The Horn of Africa |
| Year 8 | Population and Urbanisation | The Economy | Resources | Energy | Rivers | Asia – India |
| Year 9 | Asia- China | Development | Hazards | Middle East | Climate Change & Earth's Future | Fieldwork |
| Year 10 | Changing Cities | The changing landscapes of the UK. River Landscapes | Coastal landscapes and processes | Global development | Geographical Investigations Human environments | Geographical Investigations Physical environments |
| Year 11 | Weather Hazards and climate change | Resource management Energy resource management | Ecosystems biodiversity and management | Revision | Revision | Preparation of A Level Geography |
| Year 12 | Tectonic Processes and Hazards Globalisation Skills Regenerating Places | Tectonic Processes and Hazards Globalisation Skills Regenerating Places | Tectonic Processes and Hazards Globalisation Skills Regenerating Places | Coastal Landscapes & Change Globalisation Skills Regenerating Places | Coastal Landscapes & Change Globalisation Skills Regenerating Places | Preparation for NEA. Fieldwork. Paper 3 "Analyse" questions. |
| Year 13 | The Water Cycle & Water Insecurity Superpowers | The Water Cycle & Water Insecurity Superpowers | The Carbon Cycle & Energy Security Migration, Identity and Sovereignty | The Carbon Cycle & Energy Security Migration, Identity and Sovereignty | Revision activities | |

Homework Focus

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 7 | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit A World to investigate. | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Geographical Skills | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Weather, Climate and Climate Change | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Ecosystems | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Africa the Continent | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Africa- the Horn of Africa |
| Year 8 | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Population and Urbanisation | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit The Economy. | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Resources | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Energy | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Rivers | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Asia - India. |
| Year 9 | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Asia China | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Development | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Hazards. | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Middle East | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Climate Change and Earth's Future. | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Fieldwork. |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 10 | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Changing Cities | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Changing Landscapes River Landscapes | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Changing landscapes, Coastal landscapes. | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Global Development | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Geographical investigations Human environments | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Geographical investigations – Physical environments. |
| Year 11 | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Weather Hazards and Climate change. | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit resources management and energy resource management | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on the unit Ecosystems, biodiversity and management. | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on Revision and exam practice | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on revision and exam practice | Homework are set on Google classroom and as a homework booklet. Tasks include a variety of tasks including maps, graphical and statistical skills based on preparation for A level Geography |
| Year 12 | Research/case study tasks Exam-style questions Skills tasks | | Research/case study tasks Exam-style questions Revision for timed questions Skills tasks | | NEA: planning and undertaking data collection. Revision for timed questions Active revision for PPEs | |
| Year 13 | Exam-style questions (essays) NEA: data collection and writing up Active revision for PPEs | | Exam-style questions Revision for timed questions Active revision for final exams | | Exam-style questions Revision for timed questions Active revision for final exams | |

Enrichment Opportunities

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
|-----------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------|
| Suggested Reading | Horrible Geography | Explorers of the Nile: The Triumph and Tragedy of the Great Victorian Adventure | In heart of the sea | Around the world in 80 days – Michael Palin | Gaia | Articles at www.geographical.co.uk | Geopolitics: A Very Short Introduction by Klaus Dodds (2019) |
| Suggested Viewing | Living Planet 2 Sahara – Michael Palin Cities of Europe – London we live by the river | Megacities Sacred Rivers | China a new world order Human Planet Sacred Rivers Megacities | Around the world in 80 days – Michael Palin Living planet 2 | Living planet 2 | Travels of a Gringo (episodes 1 to 3 on All4) | Panorama: Wild Weather on BBC iplayer |
| Suggested Experiences | Museum of London Dockland | Greenwich – town centre park and river | Herne Bay and Reculver | Canary Wharf and Docklands | Herne Bay and Reculver | Natural History Museum | Science Museum |

Links to the KS3 National Curriculum

| <p>The National Curriculum https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239087/SECONDARY_national_curriculum_-_Geography.pdf</p> | <p>Welling Reference to the National Curriculum</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| <p>Year 7: A World to investigate includes issues to do with locational knowledge of the local to UK; elements of human and physical geography of the UK; Use of geographical skill including map skills eg: compass, scale, atlas reading Geographical Skills includes ideas human and physical geography, geographical skill including map skills, fieldwork investigations, collecting, analysing and communicating a range of data</p> <p>Year 8: Population & Urbanisation includes ideas of where people live and patterns of settlements, Extending their locational knowledge and deepening their spatial awareness. The Economy includes ideas to do with economic activity including primary, secondary, tertiary In addition, quaternary sectors and how and why these sectors change through time.</p> <p>Year 9: China includes idea of extending locational and place knowledge and deepening their spatial awareness as well as looking at the human and physical geography including population and urbanisation Development includes looking at range of issues from international development, women’s rights, water security and globalisation.</p> | <p>Autumn Term</p> |
| <p>Year 7: Weather, Climate and climate change includes ideas relating to weather and climate; to understand human and physical processes interact to influence the climate and the impact of weather on human and vice versa. Ecosystems includes ideas relating to ecosystems, soils, rocks and how they interconnected and humans can have an impact on them</p> <p>Year 8: Resources includes the ideas includes the use of natural resources, how they are exploited and human activity has had an impact on natural resources including no-renewable and renewable energy sources.</p> <p>Year 9: Hazards includes to do with plate tectonics including locational and place knowledge but also earthquakes, volcanoes, weather hazards and how they are linked to other things like changes in the landscape. Middle East will at the human and physical aspects of the Middle East including past and present conflicts.</p> | <p>Spring Term</p> |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <p>Year 7: Africa the Continent includes locational and place knowledge of Africa. Students cover the geographical similarities, differences and links between places through a study of the human and physical geography of Africa. Africa- Horn of Africa</p> <p>Year 8: Rivers includes ideas to extend locational and place knowledge, the water cycle, river landforms in addition, looking at the processes of erosion, transportation and deposition. Coasts includes rocks, weathering and coasts. Coastal management and the impact of coastal Erosion, transportation and deposition and flooding on people China includes idea of extending locational and place knowledge and deepening their spatial awareness as well as looking at the human and physical geography including population and urbanisation</p> <p>Year 9: Climate change and Earth's Future includes ideas relating to global warming is and why its controversial, how it is going to impact people and the environment in the UK and the rest of World. Fieldwork will include carrying out a small scale field investigation around the school looking at the quality of life and how it could be improved.</p> | <p>Summer Term</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|

Links to the Exam Specification

| The Exam Specification | Welling Reference to the Exam Specification |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| GCSE: https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-A/2016/specification-and-sample-assessments/Geography_A_Issue3%20GCSE%20(9-1)%20Specification.pdf A Level: https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/specification-and-sample-assessments/Pearson-Edexcel-GCE-A-level-Geography-specification-issue-5-FINAL.pdf | Autumn Term |
| GCSE: https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-A/2016/specification-and-sample-assessments/Geography_A_Issue3%20GCSE%20(9-1)%20Specification.pdf A Level: https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/specification-and-sample-assessments/Pearson-Edexcel-GCE-A-level-Geography-specification-issue-5-FINAL.pdf | Spring Term |
| GCSE: https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-A/2016/specification-and-sample-assessments/Geography_A_Issue3%20GCSE%20(9-1)%20Specification.pdf A Level: https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/specification-and-sample-assessments/Pearson-Edexcel-GCE-A-level-Geography-specification-issue-5-FINAL.pdf | Summer Term |