

25 January 2021

Dear Parent/Carers

Year 7 - PIXL Edge project

Now that students and teachers alike have started to settle into the routine of home learning, I thought it would be a good time to remind you of Pixl Edge. At the start of the year, I introduced the new Pixl Edge qualification that allows your son/daughter to develop and accredit the life skills and attributes that employers are telling us they need – leadership, organisation, initiative, resilience and communication.

In order to gain the qualification at “Apprentice”, “Graduate” or “Masters” level, students need to complete a range of activities from an approved list. Progress on the scheme will be managed by students themselves using a specially designed on-line application, with their form tutors and the Pixl Edge Lead providing an oversight and awarding credits towards achieving the qualification.

Students will need to log their progress at: <https://theedge.pixl.org.uk/> with the login they were provided with during tutor time in school. If they still need their login please email their form tutor who will be able to provide this information to you.

These activities can be many and varied and can be undertaken in normal lessons, in extra-curricular clubs or outside of school.

To add some variety to your son/daughter’s education during lockdown, there are a number of activities that can be completed from home and will work towards achieving accreditation for the Apprenticeship level of the Pixl Edge course. On the next page there are some of the activities that I thought would be fun and easy to complete during lockdown. For the full list of activities please log into the Pixl Edge account and look at the activity database.

We would like to hear what our students are getting up to so please feel free to share with your child’s form tutor and Head of Year when they’ve completed a challenge. Your child may receive a mention in the fortnightly bulletin and receive an R3 for their efforts.

If you do have any questions, please feel free to contact me on: terri.reid@wellingschool-tkat.org

Yours faithfully



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Pixl Edge Lead

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Leadership

- Conduct research into three different careers and record the salary along with the skills and qualifications needed for each job role in the careers booklet.
- Conduct research into an inspirational leader, presenting how/why/ they demonstrate outstanding leadership.
- Create your own 'learning from home' workspace.
- Consider how you might become stronger and kinder as a result of the pandemic. Create a lockdown diary with weekly entries on how you have changed over the last year.
- Lead a family workout during lockdown.
- Teach a parent a new skill, create a worksheet, answers and feedback.
- It is hard for people who have not seen any relatives or don't have anyone close by, how could you lead a project to reach out to these people? (It could involve writing letters to a care home, co-ordinating with your friends to send thank you letter)

Organisation

- Prepare for an independent future by sharing the chores of tidying the house, cleaning, cooking, doing the washing, hoovering, gardening and ironing for at least one term.
- Create and maintain a weekly YouTube channel targeted to dance (stretches, flexibility, exercises, warm ups, barre, etc)
- Create an information resource (poster, leaflet etc.) about British society and law, and how these rights and supported and protected in Britain.
- Create a set of vocabulary cards in a language of your choice.
- Create a home learning timetable for yourself.
- Create a poster on how to stay safe online.
- Create a self-help guide on dealing with and managing stress.
- Create a step-by-step recipe card to show others how to produce your recipe.
- Design an information leaflet to present to your class about money and mental health.
- Design an experiment to complete at home.
- Design a work out for you and your family.

Resilience

- Research and cook/bake a French speciality and write a short recipe, including ingredients in French.
- Students learn a new skill by completing origami art.
- Complete 2 weeks worth of PE sessions with Joe Wicks during lockdown.
- Complete a portrait drawing of someone else.
- Create a model of a volcano.
- Complete a 1000 piece jigsaw puzzle.
- Complete a Rubik's cube.
- Hegarty maths online every week.
- Complete all work set during lockdown.
- Design and build a 3D building using materials of your choice.
- Create a game e.g. crossword to help you learn vocabulary.
- helping out with the gardening.
- Learn how to cross-stitch.
- Make a cushion during lockdown.
- Create a detailed art piece based on one of my interests.

Initiative

- Be employed on a Paper Round.
- Complete at least 5 sessions of 'PE with Joe' The Body Coach (YouTube).
- Create a recipe book with your peers to introduce people to healthy cooking.
- Create a poster/display/presentation that will show the facts of drugs, smoking and/or alcohol abuse.
- Create a revision game in Maths for peers.

- Create a poster about one of the school values.
- A poster encouraging people to 'social distance' in the community.
- Help at home during lockdown by making meals for my family
- Find some very basic ingredients and see what you can make out of them, for example, potatoes into chips or loaded potato skins (insides scooped out, mixed with cheese, and put back in!), write down your recipe.
- a poster about road safety.
- Create an escape room for other students to break out from.
- Poster to describe elements of music.
- Create an information leaflet.

Communication

- Assist younger sibling in completing school work/projects.
- Arist Charlie Macksay, who wrote the book 'The Mole....', managed to communicate so many peoples' feelings through his drawing. Using drawing, art or words, communicate messages that would be helpful for people at the moment.
- Create a small card/note for everyone who lives in your house. Tell them three things you like and appreciate about them and one thing you enjoy doing with them around the house, or would like to do more of.
- Design a piece of art for a display showcasing a hobby or interest.
- Create an E safety poster to be displayed in school.
- Make a list of 7 random acts of kindness that you can perform. Do them and reflect on how they made you feel.
- Interview 5 different people to find out what healthy habits they do as part of their daily or weekly routines and why it is important to them eg. a friend, a parent, a teacher, a local sports person.
- Read a Spiderwick novel of your choice. Create a poster about its fantasy features.
- Make a vlog on what a typical day is like in Lockdown.
- Research a hero or villain from the past and present your findings.
- Produce a leaflet helping new year 7s with their first few weeks at school.