

Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Unit 2 - Development and Well-Being <ul style="list-style-type: none"> • Areas of development • Patterns of development • Methods of Observation 		Unit 2 - Development and Well-Being <ul style="list-style-type: none"> • Transitions and Significant Effects • Personal and External Factors • Everyday routines and activities 		Unit 1 - Introduction to working with children <ul style="list-style-type: none"> • Types of child care settings • Types of setting sectors • Equality and diversity • Work experience placement 	
Year 11	Examination preparation (Unit 1 and Unit 2)		Unit 1 - Introduction to working with children <ul style="list-style-type: none"> • Identifying needs of children • Roles and responsibilities in settings 		Unit 1 - Introduction to working with children <ul style="list-style-type: none"> • Study skills and learning styles • Revision for exam (Unit 1 and Unit 2) 	
Year 12	Unit 1 - Children's Development Learning Aim A: The principles of growth and development Learning Aim B: Physical Development from birth up to 7 years and 11 months Learning Aim C: Cognition, language and communication development		Unit 3 - Play and Learning Learning Aim A: Examine types of play and learning activities and the benefits Learning Aim B: Investigate theoretical perspectives to learning and development, curriculum approaches to play		Unit 3 - Play Learning Learning Aim C: Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities	

	Learning Aim D: Theories of social and emotional development		
Year 13	<p>Unit 2: Development of Children’s communication, literacy and numeracy skills</p> <p>Learning Aim A - Stages of speech, communication and language development</p> <p>Learning Aim B - Supporting children’s literacy and numeracy skills</p> <p>Learning Aim C - Approaches to the varied needs of individual children</p>	<p>Unit 5: Keeping Children Safe</p> <p>Learning Aim A - Investigate legal responsibilities and approaches to health and safety in early years settings</p> <p>Learning Aim B - Explore procedures for prevention and control of infection in early years settings</p> <p>Learning Aim C - Examine how early years professionals safeguard children and respond to concerns that a child has been abused</p> <p>Learning Aim D - Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years</p>	



Enrichment Opportunities

	Year 10	Year 11	Year 12	Year 13
Suggested Viewing	<ul style="list-style-type: none"> • Secret life of 4/ 5 year olds • Supernanny • Inside Out (movie) 	<ul style="list-style-type: none"> • Secret life of 4/ 5 year olds • Supernanny • Planet Child 	<ul style="list-style-type: none"> • Secret life of 6 year olds • Dispatches -Growing up in poverty 	<ul style="list-style-type: none"> • Troubled Child
Suggested Experiences	Practicals involving caring and needs skills	Work experience	Primary school work experience	Year 1 work experience



Links to the Exam Specification

The Exam Specification
https://www.qualhub.co.uk/media/22023/603-3293-1-qualification-specification-version-16.pdf (KS4)
https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Childrens-Play-Learning-and-Development/2016/specification-and-sample-assessments/btec-l3-national-extcert-in-cpld-spec.pdf (KS5)