

### Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b>Unit 2 - Development and Well-Being</b> <ul style="list-style-type: none"> <li>• Areas of development</li> <li>• Patterns of development</li> <li>• Methods of Observation</li> </ul>		<b>Unit 2 - Development and Well-Being</b> <ul style="list-style-type: none"> <li>• Transitions and Significant Effects</li> <li>• Personal and External Factors</li> <li>• Everyday routines and activities</li> </ul>		<b>Unit 1 - Introduction to working with children</b> <ul style="list-style-type: none"> <li>• Types of child care settings</li> <li>• Types of setting sectors</li> <li>• Equality and diversity</li> <li>• Work experience placement</li> </ul>	
Year 11	Examination preparation (Unit 1 and Unit 2)		<b>Unit 1 - Introduction to working with children</b> <ul style="list-style-type: none"> <li>• Identifying needs of children</li> <li>• Roles and responsibilities in settings</li> </ul>		<b>Unit 1 - Introduction to working with children</b> <ul style="list-style-type: none"> <li>• Study skills and learning styles</li> <li>• Revision for exam (Unit 1 and Unit 2)</li> </ul>	
Year 12	<b>Unit 1 - Children's Development</b> <b>Learning Aim A:</b> The principles of growth and development <b>Learning Aim B:</b> Physical Development from birth up to 7 years and 11 months <b>Learning Aim C:</b> Cognition, language and communication development		<b>Unit 3 - Play and Learning</b> <b>Learning Aim A:</b> Examine types of play and learning activities and the benefits <b>Learning Aim B:</b> Investigate theoretical perspectives to learning and development, curriculum approaches to play		<b>Unit 3 - Play Learning</b> <b>Learning Aim C:</b> Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities	

	<b>Learning Aim D:</b> Theories of social and emotional development		
Year 13	<p><b>Unit 2: Development of Children’s communication, literacy and numeracy skills</b></p> <p>Learning Aim A - Stages of speech, communication and language development</p> <p>Learning Aim B - Supporting children’s literacy and numeracy skills</p> <p>Learning Aim C - Approaches to the varied needs of individual children</p>	<p><b>Unit 5: Keeping Children Safe</b></p> <p>Learning Aim A - Investigate legal responsibilities and approaches to health and safety in early years settings</p> <p>Learning Aim B - Explore procedures for prevention and control of infection in early years settings</p> <p>Learning Aim C - Examine how early years professionals safeguard children and respond to concerns that a child has been abused</p> <p>Learning Aim D - Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years</p>	



### Enrichment Opportunities

	Year 10	Year 11	Year 12	Year 13
Suggested Viewing	<ul style="list-style-type: none"> <li>• Secret life of 4/ 5 year olds</li> <li>• Supernanny</li> <li>• Inside Out (movie)</li> </ul>	<ul style="list-style-type: none"> <li>• Secret life of 4/ 5 year olds</li> <li>• Supernanny</li> <li>• Planet Child</li> </ul>	<ul style="list-style-type: none"> <li>• Secret life of 6 year olds</li> <li>• Dispatches -Growing up in poverty</li> </ul>	<ul style="list-style-type: none"> <li>• Troubled Child</li> </ul>
Suggested Experiences	Practicals involving caring and needs skills	Work experience	Primary school work experience	Year 1 work experience

Links to the Exam Specification

The Exam Specification
<a href="https://www.qualhub.co.uk/media/22023/603-3293-1-qualification-specification-version-16.pdf">https://www.qualhub.co.uk/media/22023/603-3293-1-qualification-specification-version-16.pdf</a> (KS4)
<a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Childrens-Play-Learning-and-Development/2016/specification-and-sample-assessments/btec-l3-national-extcert-in-cpld-spec.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Childrens-Play-Learning-and-Development/2016/specification-and-sample-assessments/btec-l3-national-extcert-in-cpld-spec.pdf</a> (KS5)