

2016/17 Curriculum Map

The curriculum is reviewed each year by the school community and governors. It is designed with our mission statement in mind and to prepare our young people for the world or work, training or further education. It is about 'opening doors' not closing them, for example if you want to be a doctor you still can, if you want to go to college/apprenticeship and electrician you can. In July 2017 the school achieved Careers mark, a National Quality in Careers Standard Licensed Awarding Body; assessing excellence in careers education, information, advice and guidance

KS4

- Students are still supported with the different pathways when choosing Options: Extend, Enhance and Enrich
- **Extend:** a pathway recommended for high attaining students with a particular interest and ability in Science as they will study Triple Science.
- **Enhance:** a pathway recommended for most students; providing a balanced curriculum, which will leave options open for A levels, university and careers. This will include a Humanities subject and could also include a Modern Foreign Language or Computer Science.
- **Enrich:** a pathway recommended for students who are interested in more practical and occupational subjects. Enrichment opportunities for specific work experience are included.
- Reduced the number of Options students are taking to 3 Option subjects rather than 4.
- Included Triple Science within the Option Blocks – moving from 12 hours of curriculum time to 16 hours – reflecting the change of course to linear.
- All students continue to pick either History or MFL as an option – except Triple Science students, who have a choice as they will have 3 separate sciences to fill the EBACC buckets.

The Dfe advises that the English Baccalaureate (EBacc) is a school performance measure. It allows people to see how many pupils get a grade C or above in the core academic subjects at key stage 4 in any government-funded school. The Dfe introduced the EBacc measure in 2010. In June 2015, the Government announced it's intention that all pupils who start year 7 in September 2015 take the EBacc subjects when they reach their GCSEs in 2020. EBacc subjects- English, mathematics, history or geography, the sciences , a language)

<https://www.gov.uk/government/publications/english-baccalaureate-ebacc/english-baccalaureate-ebacc>

EBacc subjects.

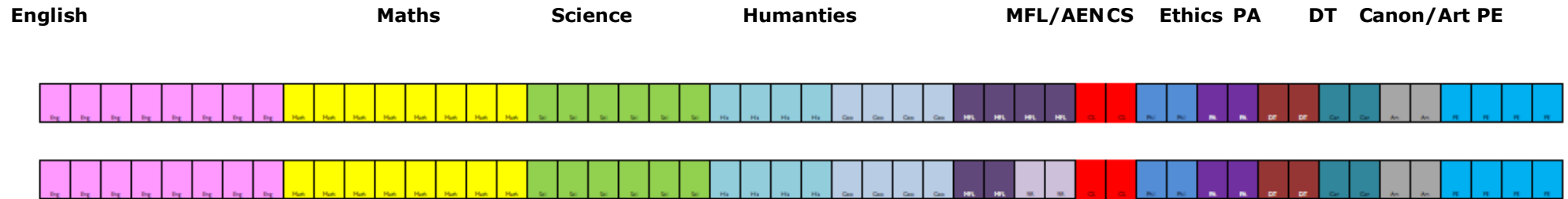
English x 8	Maths x 8	Science x 8	Option 1: EBACC x 8	Option 2 x 8	Option 3 x 8
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KS3

- Increased time given reflect the mastery of curriculum within the core subjects required at KS4 – increase of hours in English, Maths and Science throughout Years 7, 8 and 9.
- Greater emphasis will be placed on extra curricular activities to support Foundation subjects and ensure take up at GCSE.
- More delicate learners are supported by AEN during curriculum time, which is reflected in a reduction of MFL time for those students.
- Life Enrichment is now mapped across subjects and also delivered through tutor time, assemblies and drop days in conjunction with the Welling Ways.

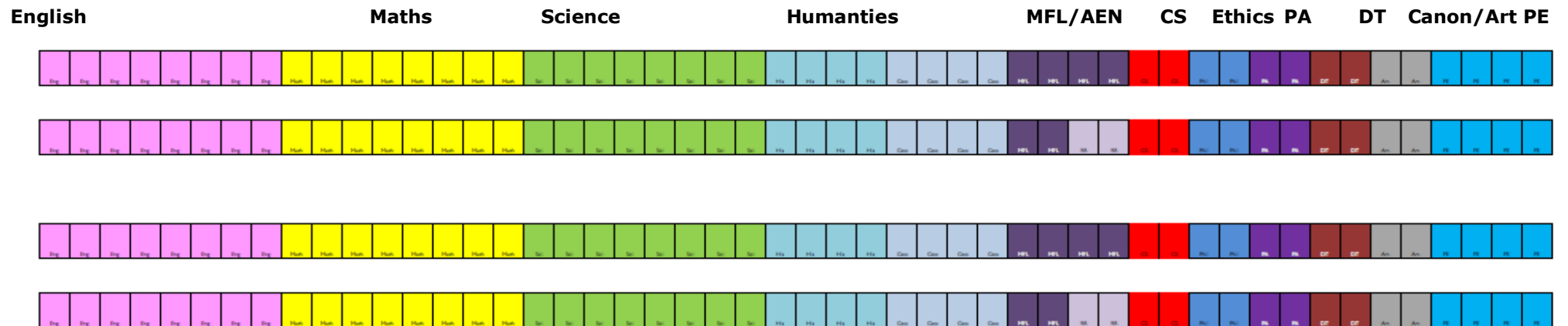
Year 7

Set 1 – 4



Years 8 and 9

Set 5



Key:

- CS= Computer Science
- DT= Design and Technology
- PA= Performing Arts
- Canon= History of Art (literacy based)
- MFL= Spanish or French