

Welcome to the Welling School Newsletter which will provide information on education opportunities after post 16 and post 18, work experience placements and employment opportunities in the local area. This will be a monthly newsletter and if you have any queries about the topics covered then please contact the Careers Lead, Jas Sanghera:

jasinder.sanghera@wellingschool-tkat.org

In this issue:

- Year 11 and 13 students
- Careers Website
- Parents of Y10 students
- Parents of Y12 students

YEAR 11 AND 13 STUDENTS

To help you prepare for the next stage of your career, each of you will receive an independent career meeting with a careers adviser. To help you prepare for this meeting, here is some helpful information:

What is the role of a careers adviser?

Their job is to help you find out about and understand the options and opportunities available to you when you complete year 11 or 13, as well as your thoughts and ideas for the future.

What is the discussion about?

This is your discussion and to help you identify what will be most helpful to discuss, the career adviser will ask you lots of questions in the beginning. If you have something you would like to find out or discuss, then do suggest this.

**How can a career discussion help me?**

The career adviser will also help you weigh up your thoughts and understanding as to what are the best choices for you. This will help with your long term decision making and moving forwards with a plan. The career adviser will help you identify actions and tasks that you can start doing now to help you move towards your goals. After the meeting the career adviser will provide you with a career action plan which is a summary of what you discussed as well as any identified actions moving forwards.

Things to consider before your careers discussion year 11 and 13

- Do you have any career ideas? If so, what?
- What are you thinking of doing after year 11 / 13? What do you know about college and sixth form? Apprenticeships?
- What do you know about the different qualifications available after year 11 / 13?
- What are your predicted grades? Are you meeting these?
- How are you getting on in school?
- What subjects do you enjoy and do well in?
- Do you have any hobbies, extracurricular activities or responsibilities other than school?
- Have you completed any work experience?
- What do members of your family do? Does that interest you? Why/ why not?
- Do you know how to research ideas for after year 11 / 13 and apply?
- When do you think you need to make a decision and apply?

WELLING SCHOOL CAREERS WEBSITE

Year 11 parents and students please visit the Welling School website and you will find the information on the different post 16 education opportunities including apprenticeships and guidance on 16-19 bursary funds.

PARENTS OF YEAR 10 STUDENTS

How can I support my child with making decisions for and after their GCSEs?

Help them explore their post-16 options if you are unsure what is available after year 11 in terms of post-16 options

Help them consider what kind of learner they are and what type of qualification may suit them best from academic to vocational, to how the courses are taught and the way the qualifications are assessed.

Ask them what kind of subjects interest them?

Are these academic subject areas, typically A levels or some BTECs, or are they vocational subject areas found in BTECs, T-levels or perhaps apprenticeships?

Do they have any career ideas or industry interests?

Many 15 and 16 year olds do not know, but if they want to research any of their ideas or strong subject interests to see what type of qualifications may be required.



Do they have any inclination towards post-18 options such as university or higher and degree apprenticeships?

If so, help them explore what may be required in terms of post-16 qualifications

Are they interested in being in the workplace?

Then either T Levels or Apprenticeships may be an option. Check out <https://www.gov.uk/apply-apprenticeship> to look at live vacancies and also <https://amazingapprenticeships.com/> which have some fantastic parent resources.

What if my child is still confused and unsure about their plans?

Please encourage your child to talk to their form tutor and subject specialist teachers who will be able to provide advice on possible careers related to their subjects. If your child requires independent advice, then please contact the school careers team, who will talk with them impartially about their options and support them with creating a plan for after their GCSEs.

PARENTS OF YEAR 12 STUDENTS

How can I support my child with making decisions for and after their A Levels?

1. Help them explore the different options available to them after sixth form.

Students can now study apprenticeships to enter their chosen career, as well as going through the traditional university route. The **2022/23 parents guide to university and apprenticeships** have now been released digitally. Both guides are available for parents and carers to access for free and will be sent directly to your inbox along with a free bonus STEM careers guide. For your free guide, please click on <https://mc.successatschool.org/guides22>

2. Help them discover which University is right for them.

During year 12 the students will be registered and guided on how to use Unifrog, which is an online platform that helps students compare every university and apprenticeship course and then apply successfully. This can be accessed by students both at home as well at school.

The sixth form team will inform you when the students will be registered and discussion at home with your child will give your child greater confidence to make the right decision.

3. Apart from Unifrog, is there anything else that we can do to support them through the UCAS application?

It is always beneficial for students to visit at least 3 universities ahead of any applications. You will need to check the university website for information about their open days/taster lessons.

4. What if my child wants to study for an apprenticeship?

Apprenticeships are becoming an increasingly more popular option with students, as more opportunities are created by employers every year. Students studying apprenticeships will get paid, gain experience and a nationally recognised qualification or degree (dependent on the role/apprenticeship offered).

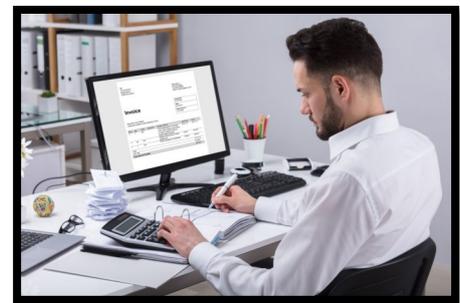
Welling School Careers Website

Year 12 parents and students please visit the Welling School website and you will find the information on the different post 18 options available including universities, Higher apprenticeships and gap years. If you require further information or guidance please contact the sixth form team.

JOB OF THE MONTH

Accountants can work in both the private and public sector. In private practice provide financial advice and a range of other financial services to both business and private clients. The duties might involve:

- Maintaining full accounts for clients and preparing quarterly and annual reports, budget forecasts and other financial data
- Providing management consultancy to clients, advising them on how to improve their company's performance and increase profits
- Improving financial systems for companies and helping put them into practice
- Working on company mergers or buyouts, or helping companies in money raising activities
- Giving tax advice to clients and dealing with the government tax office on their behalf
- Working in forensic accounting, to help detect and prevent fraud



Trainee accountants earn between £19,000 and £26,000 a year depending on their stage of training. Qualified accountants earn up to around £40,000 per year. Senior accountants can earn between £38,000 and £80,000 a year, while salaries for high earners can be £100,000 a year or more.

Conditions of work:

- As an accountant in private practice you can work with small partnerships serving a local area or large national or international firms.
- You would be office based, but you would often visit clients at their offices.
- In larger firms, you may have to work away from home, possibly including overseas trips.
- You would work normal office hours, but you may sometimes have to work evenings or weekends to meet deadlines.
- You would do much of your work at a computer, using financial software packages.